

Parent/carer Information Meeting

Sacred Heart Catholic Primary School

Autumn 2024

Year 1

**St Brigid – Miss Smith and Mrs
Abbott**

**St Francis – Miss Palmer and Miss
Cook**



Other adults who help in our class

- Ms Chiassaro (LSA)
- Ms Gilbert
- Ms Spall
- Mrs Symes (am)



Leadership Team

- **Mr. Lane – Executive Headteacher**
- **Miss Le Fleming, Mr Rodrigo, Miss Palmer and Mrs Chick – Assistant Headteachers**



Inclusion & Pastoral care

The school Inclusion team work to minimise barriers to education and ensure that all children achieve their full potential.

- If we are worried about any aspect of your child's development we will work in collaboration with you to ensure your child's needs are met.
- In the first instance we would take action in the classroom.
- If your child needs more specialist input, we will consult with the school's Inclusion team and if necessary appropriate external agencies to ensure they receive the best support.
- If you have any concerns about your child's development at any time, we welcome your input. Please contact your child's class teacher in the first instance.
- You may wish to discuss sensitive matters relating to your child's welfare or development with a member of the school Inclusion team. Please contact the school office to book an appointment. The Inclusion leader is currently Miss Le Fleming.



Safeguarding is everyone's responsibility

The Designated Safeguarding Lead is **Mr Rodrigo**.

The Deputy Safeguarding Leads are:

Mr Lane

Miss Le Fleming

Mr Fletcher

Mrs Kelly



If you are worried about a child please speak without delay to the Designated Safeguarding Lead and in her absence one of the Deputy Safeguarding Leads.

At Sacred Heart we provide a safe environment in which children can learn. Every member of staff has a responsibility to identify children who may be in need of extra help or who are suffering, or are likely to suffer, significant harm. All staff have a responsibility to take appropriate action and follow the School's safeguarding procedures; this may involve working with other services such as Children's Social Care as required.



How does my child's attendance and punctuality affect their progress?

- Children suffer academically if they are not at school – they fall behind and can find it difficult to catch up.
- Children should only ever be off school if they are ill.
- All pupil absences must be reported to the school immediately.
- Medical and dental appointments should be made after school, where possible.
- Holidays must not be taken in term time (term dates are available on the website)
- Term time holiday absences must now be reported to Islington Council who will issue fixed term notices (as of August 2024)
- Education Welfare check the attendance of every child every 6 weeks.
- Where attendance is poor referrals will be made to Education Welfare.

- *We expect children to have 100% attendance.*
- *Anything below 96% is a cause for concern.*
- *Anything below 90% is a 'persistent absentee' and serious cause for concern.*
- *Anything below 90% is an immediate referral to Islington, who we have to liaise with regarding advice around poor attendance.*
- *Anything between 90-95% is monitored closely.*

Please help your child achieve their best by sending them to school every day.



Contact Numbers

Should we need to contact you in an emergency it is very important that school has your correct contact numbers.

Please inform the school immediately if your contact details change.



Information

- You can find out what is going on in school/class in several different ways: Website - www.sacredheart.islington.sch.uk
- **NEW INSTAGRAM: @sacredheartn7**
- Curriculum/topic maps
- Twitter account : SacredHeart_CS
- Class assemblies
- Parent's evening (Autumn & Spring terms)
- End of year reports (Summer Term)
- Notes/letters sent home
- Text messages (ensure school office has up to date details)
- Weekly newsletters (and put on the school website)
- Regular emails



Website



<http://www.sacredheart.islington.sch.uk/>

Social Media outside of school

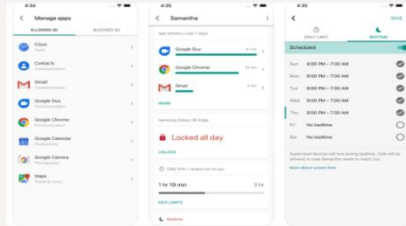
Really useful website:

<https://parentsafe.lgfl.net/>



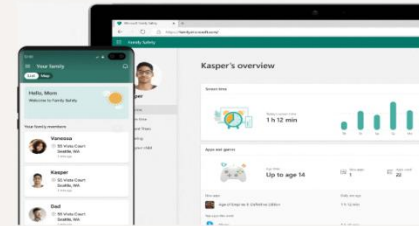
Apple Screen Time

Great for both parental controls and teen self-regulation



Google Family Link

Digital Wellbeing is the next step for the older ones after Family Link



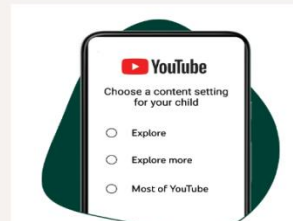
Microsoft Family Safety

There are no self-regulation features for older teens, but Family Safety is great for the younger ones



What about the rest?

Internet Matters is an amazing one-stop shop for easy-to-understand, step-by-step parent guides to the parental controls on an array of?



YouTube supervised mode for u13s

Parents can now use supervised mode even under 13s with different safety levels. [Find out more / set it up.](#)

Behaviour and Expectations

- We use positive reinforcement to remind the children of our expectations:
 - Ready
 - Respectful
 - Safe
- Children will be rewarded with VIPS, Positive post cards, names on the recognition board and stickers for upholding our expectations
- Children who are not upholding our expectations will be given 3 reminders before a time out
- More serious offences such as physical or disrespectful behaviour will result in instant Reflection Time
- Reflection Times are noted on a child's record, if a child reaches more than 5 Reflection Times, parents will be called in for a meeting



Year 1 Daily Organisation

- Play based – similar to Reception
- Children free flow until lunch time and have access to the big playground at lunch
- Activities planned around KS1 curriculum
- Work completed in small groups and children are encouraged to use the environment to explore and enquire about topics and themes we are studying
- Phonics lessons will be explicitly taught daily at 11:30, following the same structure as last year
- PE lessons twice a week
- Children will attend religious assemblies and church during the year
- Star of the Week and Wow Moment Wednesday to continue until Easter



Homework

Day	Subject	Date to be returned	Where to find homework
Monday	Reading and Phonics	Return every day	Reading Record Pack
Tuesday	Reading and Phonics	Return every day	Reading Record Pack
Wednesday	Reading and Phonics	Return every day	Reading Record Pack
Thursday	Reading and Phonics	Return every day	Reading Record Pack
Friday	Reading and Phonics Maths or handwriting (Alternate weeks)	Return every day Following Friday	Maths – SeeSaw Reading Record Pack – handwriting book

Homework will start on Friday 13th September



SeeSaw

Active Activities ▾

Folders ▾



Add

St St Francis 2024



Journal



Activities



Progress



Notificat

Pinned



Present to Class

Wow Moments! - School/Home Partnerships

Review

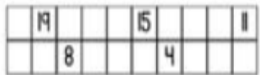
Assigned to All Students and Groups Home Learning

161 Completed 3 Waiting for Review 0 Drafts 7 Not Started



Browse Resource Library

Friday, September 13



Click to Preview

Maths 13.09.24

Due Tomorrow

Review

Assigned to All Students and Groups

0 Completed 8 Waiting for Review 1 Draft 25 Not Started






Prepared to learn in Year One

- Expanding sentences
- Writing stories/letters
- Learning verbs, nouns and adjectives
- Exploring numbers to 100
- Adding and subtracting
- Developing problem solving skills
- Exploring different themes across History, Geography and Science
- Learning different skills across Art and DT
- Introduction to different PE skills



Statutory Assessments

- Phonics Screener- Summer term (June)
- Children segment and blend 40 words using phonics skills taught from Reception – Year 1
- Children can re sit in Year 2

Section 2	
	plunt 
	flards 
	spran 
Section 2	
	globe
	teams
	bowl
	chase



Events coming up

Parent's evening

- Wednesday 6th November- Thursday 7th November
- Appointments until 6:15pm

Assemblies

- Christmas Nativity, December 2024, Date TBC
- Class assemblies, May 2025



FRIENDS OF SACRED HEART (FOSH)

FOSH (Friends of Sacred Heart) will be running again this year. This is a parent committee which organises events and raises funds for the school.

This will be led by Claire and Ciara, the school link is Miss Palmer – we will be in touch soon about how you can get involved!





Any Questions

