

# Parent/carer Information Meeting

Sacred Heart Catholic Primary School

Autumn 2024

Year 2 St Teresa- Miss Spurgeon

Year 2 St John Paul - Miss James



# School Mission Statement

- To go forward together in Christ
- To respect our neighbour
- To always give of our best





# Leadership Team

- **Mr. Lane – Executive Headteacher**
- **Miss Le Fleming, Mr Rodrigo, Mrs Chick and Miss Palmer- Assistant Headteachers**



# Other adults who help in our class

- Mrs Holloway- Learning Support Assistant
- Miss Bah- 1:1 Support Assistant



# Information

- You can find out what is going on in school/class in several different ways: Website - [www.sacredheart.islington.sch.uk](http://www.sacredheart.islington.sch.uk)
- Curriculum/topic maps
- Twitter account : SacredHeart\_CS
- Class assemblies
- Parent's evening (Autumn & Spring terms)
- End of year reports (Summer Term)
- Notes/letters sent home
- Text messages (ensure school office has up to date details)
- Weekly newsletters (and put on the school website)





# Website



<http://www.sacredheart.islington.sch.uk/>

# Subjects we study

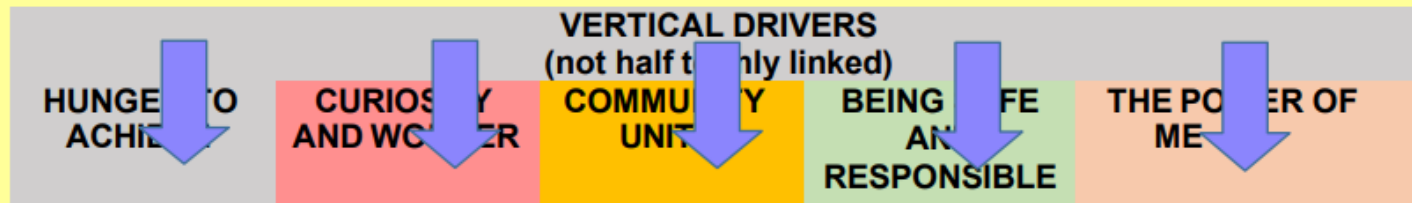
- Religious Education
- English (Reading, Writing, Handwriting, Grammar, Punctuation and Spelling)
- Phonics
- Maths
- Science
- History /Geography (half termly basis)
- Art/Design Technology (half termly basis)
- Computing
- Music
- Physical Education
- Personal, Social, Health, Citizenship and Emotional Education





# Year 2 Curriculum Topics

## Sacred Heart Cross Curricular Overview 2024-2025



### Key Stage 1 – Year 2

Topic	The Crown	Arsenal (A local geography focus)	London's Burning	Eyes on our Planet	Dinosaur discovery!	Landmarks in the UK
	Queens past and present Timeline skills and significant people in local History.  <b>HA</b>	A lens on Islington and its relation to the wider world  <b>G DT</b>	The Great Fire of London  A significant national event in our locality The Great Fire of London. Discover what happened and changes to London because of the Great Fire.  Significant person: Samuel Pepys  <b>HA</b>	Continent focus-Asia, exploring a geographical/environmental issue and suggesting a solution.  <b>G DT</b>	Significant person study: Mary Anning  Historical skills: Using different sources to find out about the past, timeline skills.  <b>HA</b>	Countries and Capital cities of the United Kingdom  Identifying continents that countries are in. Identifying Oceans around the world.  <b>G DT</b>

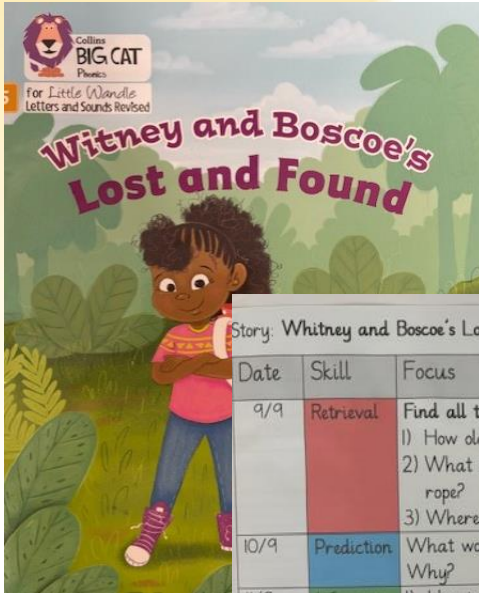


# Year 2 RE Topics

			Y1- Y6 (KS1 & KS2)				
1 week	7 week	1 week	6 week	6 week	6 week	5 week	7 week
Our Mission Statement/ Class Saint (Year 1 = 2 weeks)	(Year 1 = 6 weeks) <u>Unit 1</u>  Creation & Covenant (Genesis, Abraham/Moses)	<u>Other Faiths</u>  Judaism	<u>Unit 2</u>  Prophecy & Promise (Advent & Christmas)	<u>Unit 3</u>  Galilee to Jerusalem (Kingdom of God & Discipleship)	<u>Unit 4</u>  Desert to Garden (Lent & Holy week)	<u>Unit 5</u>  To the end of the earth (Resurrection, Ascension & Pentecost)	<u>Unit 6</u>  Dialogue and Encounter (Catholic identity / Local & Global community/ World Faiths)



# Daily Homework- Reading



Story: Witney and Boscoe's Lost and Found

Date	Skill	Focus	Signed
9/9	Retrieval	Find all the answers in the writing. 1) How old is Boscoe? 2) What did they use instead of the heavy rope? 3) Where did they find Little April?	
10/9	Prediction	What would you take on an adventure? Why?	
11/9	Inference	1) How is Witney feeling on page 12? Why? 2) Why does Witney keep finding clothes in her bag?	
12/9	Retell	Retell the story. Use the pictures to help you if you need.	

Homework text is the same as lesson text.  
95% decodable.

Questions linked to text.

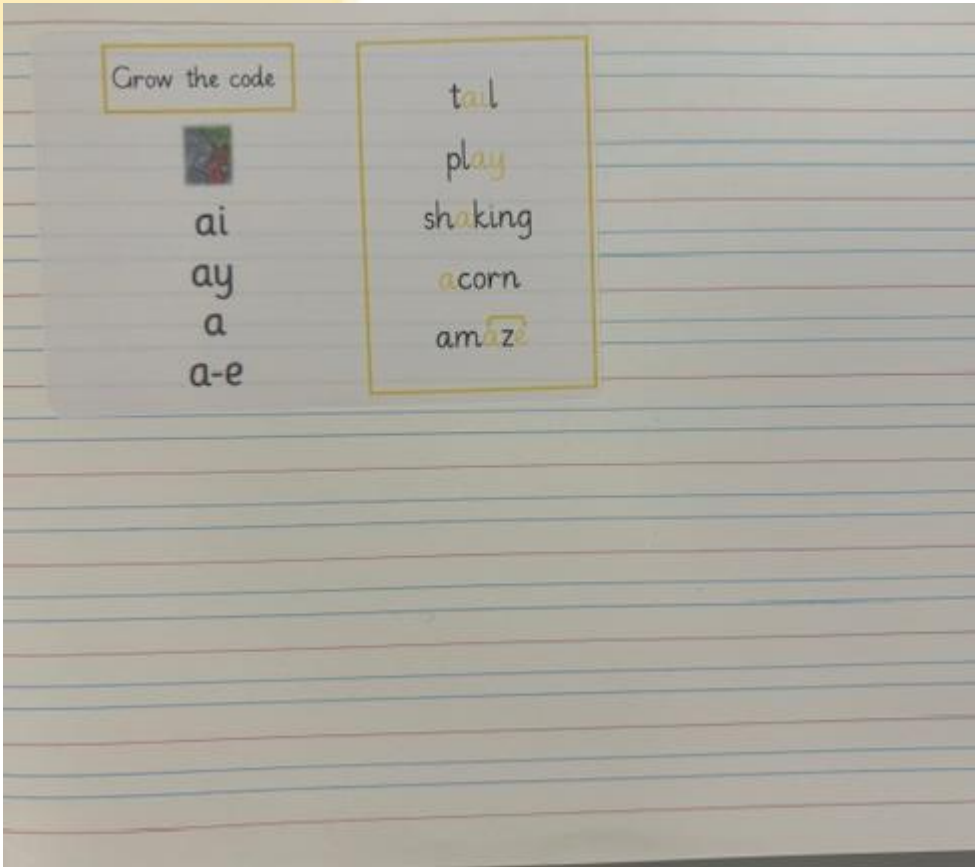
One question per day as well as hearing them read.

Please ensure that you sign your child's Reading Record daily and comment if there is something you would like the teacher to know or when responding to a comment from the teacher. Your role in your child's development of reading is crucial so please sign the Home/school Reading agreement which you will find at the front of your child's Reading Record.

# Daily Homework- Phonics

## Phase 5 Review

Sound book  
sticker linked to  
Phonics lesson.  
Practise spelling  
of words.  
Ensure  
handwriting  
tracks are being  
used correctly.



# Weekly Homework- Maths



Autumn 2-  
Maths/spelling alternate

Your child's log in  
details are stuck in the  
inside of their Reading  
book.

Friday- Friday hwk

If there are any concerns about accessing 'SeeSaw' at home,  
please let us know.



# Spelling

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would





# Times tables

- Children need daily practice with their times tables in order to really remember them.
- They only truly know them when they can fluently recall them out of order and when they can apply them to solve problems.
- Children practise their times tables during Maths lessons and complete times table challenges.
- There is guidance on the school website (under curriculum) for how to support your child with learning times tables
- In Year 2, your child is expected to know the 2, 5 and 10's times tables and use this knowledge to recall division facts.



# How does my child's attendance and punctuality affect their progress?

- Children suffer academically if they are not at school – they fall behind and can find it difficult to catch up.
- Children should only ever be off school if they are ill.
- All pupil absences must be reported to the school immediately.
- Medical and dental appointments should be made after school, where possible.
- Holidays must not be taken in term time (term dates are available on the website).
- Education Welfare check the attendance of every child every 6 weeks.
- Where attendance is poor, referrals will be made to Education Welfare.

***Please help your child achieve their best by sending them to school every day.***



# How does my child's attendance and punctuality affect their progress?

- We expect children to have 100% attendance.
- Anything below 96% is a cause for concern.
- Anything below 90% is a '*persistent absentee*' and serious cause for concern.
- Anything below 90% is an immediate referral to Islington, who we must liaise with regarding advice around poor attendance.
- Anything between 90-95% is monitored closely.

*Please help your child achieve their best by sending them to school every day.*



# Behaviour and Expectations

We seek to give as much praise and encouragement as we can. We have many positive reinforcements which help steer children towards good behaviour. These also promote self-confidence, responsibility and awareness which in turn promote learning. They are:

- Sincere, precise and timely verbal praise
- Regular reminders of our expectations.
- Representing the school in competitions, on outings, in events, and other activities
- Having responsibilities either in the class or in the school in general,



# Behaviour and Expectations

- Having their work displayed in the classroom and around the school in a stimulating, attractive and tidy environment
- In class recognition boards to display those showing the best behaviour in class.
- Daily- Presenting their work to their class and in the Newsletter
- Weekly - VIP lunch served by the members of staff
- VIP certificate to go home presented in celebration assemblies
- Full involvement of pupils and staff in reviewing and updating codes of conduct, behaviour strategies through the School council, pupil voice, discussion in class, in assemblies and in staff meetings.



# Behaviour and Expectations

## Our behaviour steps :

At every step, the warnings are *directed at the child making them aware of their behaviour and clearly outlining the consequences.*

*Children will be reminded of their good previous good conduct to prove that they can make good choices.*

Step One: **The Warning.**

Step Two: **The Caution.**

Step Three: **The Last Chance**

Step four: **The Time Out-** child to go to an appropriate location (eg: time out spot, wall in the hall or separate desk or class) for a set amount of time taking the child's age into account.





# Behaviour and Expectations

## 6) Reflection Time:

Children may be taken to 'Reflection Time' (loss of some/all of their lunch break depending on the severity of the issue) if the incident is deemed serious offence, not working through the behavioural steps. Again, the amount of time is determined by the age of the child and the severity of the offence. Children are to know in advance how long this is for and have the reason explained to them clearly. Children in Reflection Time will have time to think about their behaviour and choices made. They may be given a form to complete, a reflection mind-map based on the expectations, quiet thinking, writing an apology letter or expectation writing. Reflection Time is taken by a Senior Leader at our school.

### What are considered serious offences?

- Violent behaviour
- Racist/sexist /homophobic/transphobic/prejudice behaviour
- Serious threats
- Hurtful remarks and personal comments
- Dares – making someone do something they do not want to
- Laughing at an upset person
- Ignoring people and leaving them out
- Damaging work or belongings
- Being unsafe online
- Pressurising children to join in inappropriate behaviour
- Using abusive language towards others
- Intentionally hurting someone- physically or emotionally
- Being disrespectful towards an adult.



# Behaviour and Expectations

## 7.6 Working with Parents/Care Givers

Parent's involvement in the Behaviour and Expectations process is very important to the way we do things here at Sacred Heart. Parents will be involved in the Behaviour & Expectations process:

Positive praise- any member of staff will communicate this to parents/carers. This could either be in person, a phone call or a note home.

If a child is sent to Time-Out repeatedly - the class teacher should communicate this to the parents/carers if the child does not make the right choices after this time. This could either be a phone call or a short meeting either before/after school where the parents/carers are informed of the behaviour and sanction provided.



# Behaviour and Expectations

If a child is sent to Reflection Time- the class teacher will communicate this to the parents/carers. This could either be a phone call or a short meeting either before/after school where the parents/carers are informed of the behaviour and sanction provided.

If the behaviour does not improve- The child's parents/carers will be called in to meet with the relevant parties – this is usually the class teacher, Learning Mentor and a member of the Senior Leadership Team. A behaviour programme may be introduced for an agreed period of time.



# Assessments

All assessments take place in the summer term.

- End of Year 2—assessments in Reading, Writing, SPAG and Maths. **These will take place in May.**
- The children will be given homework tasks which link to KS1 SATs.
- There will be more information given as the year progresses.





## Sacred Heart Uniform Update

Thank you to everyone who completed our uniform survey earlier on in the year.

As a result of your feedback, we had over 160 replies and have taken time to speak to Rough Cut Casuals about the issues you have faced with the uniform.

Therefore we have made the following changes:

- Different supplier for jumpers. This takes into consideration feedback on sizing and the neck circumference
- Smaller logo on jumpers. This takes into consideration the unravelling of a larger embroidered logo. Priced at £11.50 for all ages
- Unisex cardigans with school logo. Priced at £12.50 for all ages.
- There will be price REDUCTIONS on other logo items including hats, school bags and school coats.



Children will be expected to wear **either** a logo jumper or cardigan from September 2024.

No plain jumpers or cardigans will be permitted from September 2024.

-Plain white polo t-shirts for school uniform and PE in replacement of the current green polo t-shirt. This is aimed at reducing cost for our families.

Please see below the price comparison for green and white polo t-shirts:



One green polo t-shirt

£10.50-£14.00



Plain white polo t-shirts

TU at Sainsburys, 2pack £4.00-£8.00

Asda, 5 pack £7.50-£12.50

Marks & Spencer, 2 pack £7.00-£12.00

Next, 2 pack, £7.00-£10.50

Green logo polo t-shirts and white round neck PE t-shirts will be phased out during the academic year 2024-2025, they will be available from Rough Cut Casuals until December 2024.

Sacred Heart uniform is in many cases cheaper than many other Islington schools, based on schools supplied by Rough Cut Casuals.

All uniform will continue to be available at Rough Cuts or preloved uniform available at FOSH table top sales.

Please name all uniform.

Any uniform not named will be taken to the lost property in the office area. If your child loses an item of uniform you are welcome to take a replacement from the lost property bin.

# Uniform Expectations

- No coloured hair accessories.
- Long hair must be tied back.
- Plain all black shoes.
- No accessories.
- Wellies in school- plastic bag, change of school shoes.

**This half term, PE days are Monday and Thursday.**





# School trips


We organise trips to support your child's learning.

A letter and/or email will be sent out informing you of the trip and the cost if applicable.

We will sometimes need additional parent/carers volunteers, for trips – this will be organised by the teacher.

**Wednesday 18<sup>th</sup> December @ 10.30am**

**Christmas Panto**



**SACRED HEART  
CATHOLIC PRIMARY SCHOOL**

Georges Road, London N7 8JL  
Tel: (020) 7609 3402  
admin@sacredheart.islington.sch.uk  
www.sacredheart.islington.sch.uk

**SACRED HEART**  
CATHOLIC PRIMARY SCHOOL

Consent form for school trips and other off-site activities – Academic Year 2024-2025

Dear Parents,

Please sign and date the form below if you are happy for your child:

- To take part in school trips and other activities that take place off school premises; and
- To be given first aid or urgent medical treatment during any school trip or activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
  - all visits (excluding residential trips) which take place during the school day or after school hours, whilst accompanied by school staff,
  - adventure activities at any time
  - off-site sporting fixtures outside the school day.
- The school will send you information about each trip or activity before it takes place.
- You can, if you wish, tell the school that you do not want your child to take part in any particular school trip or activity by emailing the school at [admin@sacredheart.islington.sch.uk](mailto:admin@sacredheart.islington.sch.uk).

Written parental consent will not be requested from you for the majority of off-site activities offered by the school – for example, year-group visits to local amenities – as such activities are part of the school's curriculum and usually take place during the normal school day. (eg: swimming, museums, workshops).

Please complete the medical information section below (if applicable) and sign and date this form if you agree to the above.

Medical Information

Details of any medical condition that my child suffers from and any medication my child should take during off-site visits:

.....

Child's name: .....


Child's year group and class: .....

Signed: .....

Date: .....

# Online Safety/Safeguarding

If you have any questions, please speak to Mr Rodrigo.

 **LGfL DigiSafe**  
A London Grid for Learning / TRUSTnet brand

**Please read this document carefully then sign and return it to your child's class teacher**

Sacred Heart Catholic Primary School regularly reviews and updates all Acceptable Use documents to ensure that they are consistent with the school Online Safety and Safeguarding Policies. We attempt to ensure that all students have good access to digital technologies to support their teaching and learning and we expect all our students to agree to be responsible users to help keep everyone safe and to be fair to others.

Your child/young person will be asked to read and sign an Acceptable Use Policy tailored to their age. Online safety is also taught in Computing and PSHE.

**Please tick to indicate you give permission for**

	Tick Below if you give permission
The use of photos/videos for school displays, assemblies etc to use within the school building.	<input type="checkbox"/>
The use of photos/videos by external providers e.g. Newspaper, Arsenal	<input type="checkbox"/>
The use of photos/videos on online digital platforms e.g. School Website, School Instagram, School Twitter and School App.	<input type="checkbox"/>
I give my child permission to use school technology (eg. iPads) for educational purposes and to support their safe online use as per the school's acceptable user policy (see attached documentation) and school policies. Please tick to indicate.	<input type="checkbox"/>

We appreciate your support to uphold the acceptable user policy attached. If you have any questions speak to Mr Rodrigo.

Name of pupil and class: \_\_\_\_\_

Parent / guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parents Acceptable Use Agreement 2024- 2025**

**Please ensure this form is signed and only this page is returned to school by Friday 13<sup>th</sup> September**



# Communicating with the teacher

- Brief messages can be given at the door/gate to a member of staff on the playground in the morning if necessary.
- Notes/letters can be sent in to the teacher.
- Telephone messages can be left for the teacher.
- You can make an appointment to see your child's teacher (before school at 8:30am or after school around 3:45pm are best)

**Parents' Evening (Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup> November)**



# **At the end of the day....**

Collecting children – lessons finish at 3.25pm.

3.30pm pick up at the front playground.

Please inform the office if somebody else will be collecting your child.



# Inclusion & Pastoral care

The school Inclusion team work to minimise barriers to education and ensure that all children achieve their full potential.

- If we are worried about any aspect of your child's development, we will work in collaboration with you to ensure your child's needs are met.
- In the first instance we would take action in the classroom.
- If your child needs more specialist input, we will consult with the school's Inclusion team and, if necessary, appropriate external agencies to ensure they receive the best support.
- If you have any concerns about your child's development at any time, we welcome your input. Please contact your child's class teacher in the first instance.
- You may wish to discuss sensitive matters relating to your child's welfare or development with a member of the school Inclusion team.

**Please contact the school office to book an appointment. The Inclusion leader is currently Miss Le Fleming.**



# **Safeguarding is everyone's responsibility**

The Designated Safeguarding Lead is **Mr Rodrigo**.

The Deputy Safeguarding Leads are:

**Mr Rodrigo**

**Miss Le Fleming**

**Mr Fletcher**

**Miss Kelly**

**Mr Lane**





If you are worried about a child, please speak without delay to **Mr Rodrigo** and, in his absence, one of the Deputy Safeguarding Leads.

At Sacred Heart, we provide a safe environment in which children can learn. Every member of staff has a responsibility to identify children who may need extra help or who are suffering, or are likely to suffer, significant harm. All staff have a responsibility to take appropriate action and follow the School's safeguarding procedures; this may involve working with other services such as Children's Social Care as required.



# FRIENDS OF SACRED HEART (FOSH)

FOSH (Friends of Sacred Heart) will be running again this year. This is a parent committee which organises events and raises funds for the school.

This will be led by Miss Palmer – she will be in touch soon about how you can get involved!



# Contact Numbers

Should we need to contact you in an emergency, it is very important that school has your correct contact numbers.

Please inform the school immediately if your contact details change.



# **Events coming up:**

## **Class assemblies**

TBC

## **Parents' Evenings**

Wednesday 6<sup>th</sup> November and Thursday 7<sup>th</sup> November

## **Christmas Panto**

Wednesday 18<sup>th</sup> December

