

# Parent/carer Information Meeting

Sacred Heart Catholic Primary School

Autumn 2024

Year 4 St Catherine Miss Jeffrey

Year 4 St Elizabeth Miss Huddart and  
Miss Begum



# School Mission Statement

- To go forward together in Christ
- To respect our neighbour
- To always give of our best



# Leadership Team

- **Mr. Lane – Executive Headteacher**
- **Mrs Fernandez-Deputy Headteacher**
- **Miss Le Fleming, Mr Rodrigo, Mrs Chick, Miss Palmer - Assistant Headteachers**



# Other adults who help in our class

- Mrs Smith:
  - AM- LSA St Elizabeth
  - PM- LSA St Catherine



# Inclusion & Pastoral care

The school Inclusion team work to minimise barriers to education and ensure that all children achieve their full potential.

- If we are worried about any aspect of your child's development we will work in collaboration with you to ensure your child's needs are met.
- In the first instance we would take action in the classroom.
- If your child needs more specialist input, we will consult with the school's Inclusion team and if necessary appropriate external agencies to ensure they receive the best support.
- If you have any concerns about your child's development at any time, we welcome your input. Please contact your child's class teacher in the first instance.
- You may wish to discuss sensitive matters relating to your child's welfare or development with a member of the school Inclusion team. Please contact the school office to book an appointment. The Inclusion leader is currently Miss Le Fleming.



# Safeguarding is everyone's responsibility

The Designated Safeguarding Lead is **Mr Rodrigo**.

The Deputy Safeguarding Leads are:

**Mr Lane**

**Miss Le Fleming**

**Mr Fletcher**

**Mrs Kelly**



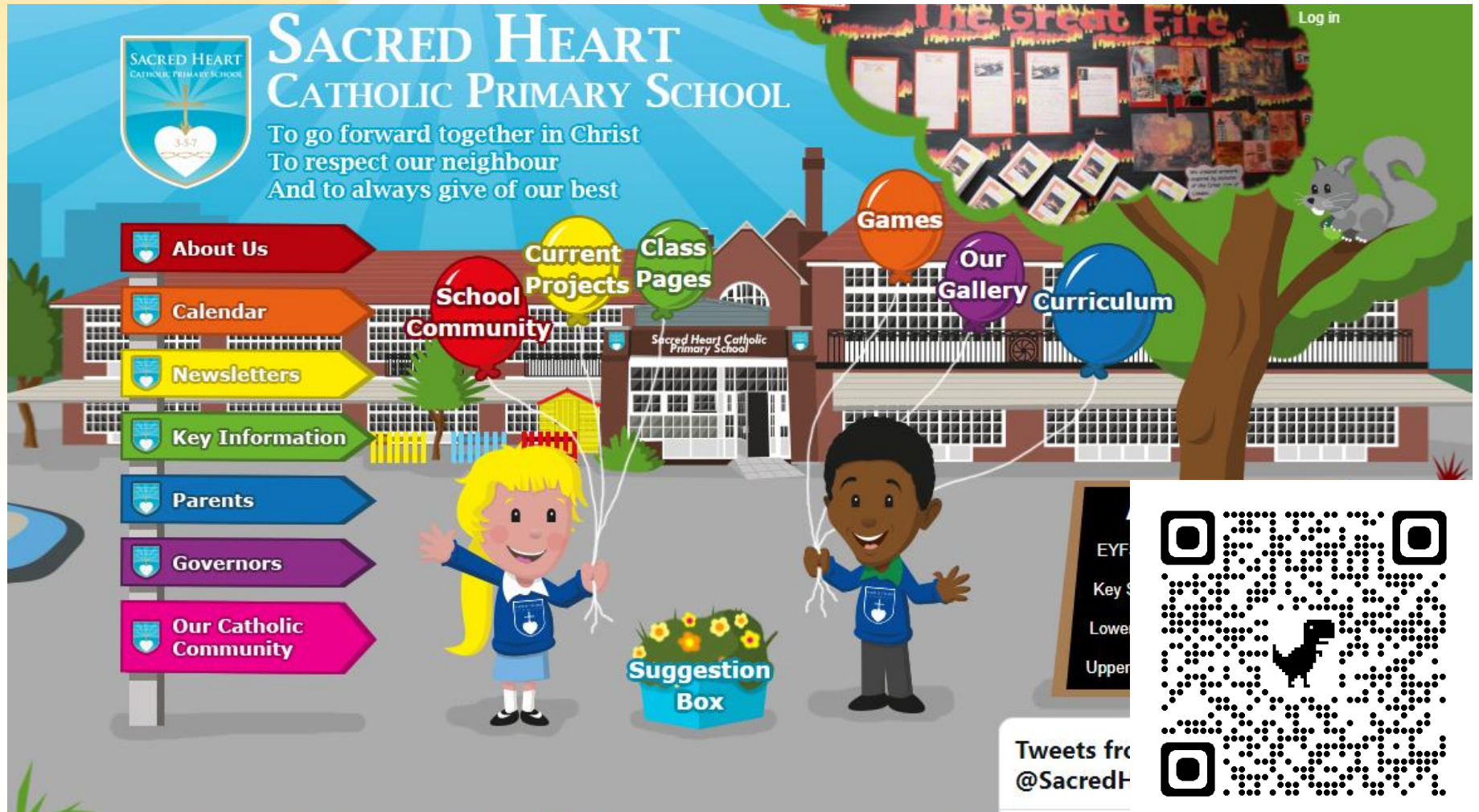
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If you are worried about a child please speak without delay to the Designated Safeguarding Lead and in her absence one of the Deputy Safeguarding Leads.

At Sacred Heart we provide a safe environment in which children can learn. Every member of staff has a responsibility to identify children who may be in need of extra help or who are suffering, or are likely to suffer, significant harm. All staff have a responsibility to take appropriate action and follow the School's safeguarding procedures; this may involve working with other services such as Children's Social Care as required.



# Website



<http://www.sacredheart.islington.sch.uk/>



# Subjects we study

- Religious Education
- English (Reading, Writing, Handwriting, Grammar, Punctuation and Spelling)
- Maths
- Science
- History /Geography (half termly basis)
- Art/Design Technology (half termly basis)
- Computing
- Music
- Spanish
- Physical Education
- Personal, Social, Health, Citizenship and Emotional Education



## Homework expectations

Children receive Maths and English homework alternate weeks on their home learning platform, Seesaw or Google Classroom. In addition to this, they also have a home/school reading book which should be read every day and parents/carers should sign, signalling that the reading has been completed. The homework timetable is below:

Subject	Year group	Day given out	Day of return
English	Y1: Phonics/Handwriting	Friday	Friday
	Y2: Reading and Spelling		
	Y3 – 6: Spellings and Reading		
Maths	Y1-6	Friday	Friday

Children should have their usernames and passwords in their reading records.

In addition to homework, children also have the option to use the interactive programmes, 'Reading Eggs' and 'Mathletics'. This can be done in addition to the homework set the by the class teacher.

For children in Years 3-6, if homework has not been completed and no valid excuse is given by a parent/carer, then the child will attend homework club on a Friday lunchtime which will be supervised by a phase leader. Please let your child's teacher know in good time if your child is unable to complete their homework.

Many thanks.



**Homework will start on Friday 15<sup>th</sup> September**

# Reading

**In addition to the weekly homework, the children will be expected to complete daily reading from Monday- Friday. Expectations are as follows:**

**LKS2 (Years 3 and 4)**

**20 minutes per night**

Please ensure that you sign your child's Reading Record daily and comment if there is something you would like the teacher to know or when responding to a comment from the teacher. Your role in your child's development of reading is crucial so please sign the Home/school Reading agreement which you will find at the front of your child's Reading Record.



# Home/School reading

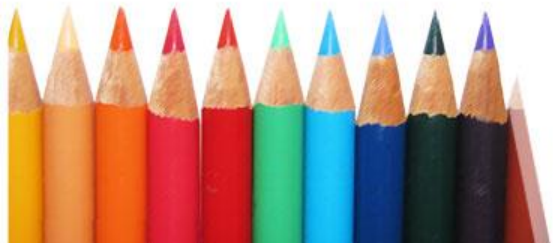
- Child to read to parent and vice versa.
- Parents to ask children questions about what they have read.(There are suggested questions in the 'Helping your child with English' document which can be found on the school website, as well as home learning resources and suggested reading lists.
- Parent to sign is a must! A comment is optional although please let us know any concerns you have or anything you feel is significant about your child's reading.
- 3x Book Not Signed (BNS) – Children will be asked to read during their H/W club on Friday.
- Banded book levels – children should be able to read 95% of the book confidently to build up their confidence. As well as this, children need to be able to understand what they are reading.



# Year3-4 Statutory Spellings

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Y4 spelling words will be on the Y4 area of the website. Children will have spellings each week in their homework books.



# Times tables

- Children need daily practice with their times tables in order to really remember them.
- They only truly know them when they can fluently recall them out of order and when they can apply them in order to solve problems.
- Children practise their times tables during Maths lessons and complete times table challenges, as well as having dedicated times table practice every day.
- There is guidance on the school website (under curriculum) for how to support your child with learning times tables, if you would like.
- By the end of Year 4, your child is expected to know up to  $12 \times 12$  and use them in a range of calculations and problems





## Multiplication Square

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

MAIN MENU **Multiplication Tables Check** Time left: 2

3 x 8 = 24

Time allowed: 6 seconds  
Tables selected: All

Question 1 of 25

MATHSFRAME

1 2 3  
4 5 6  
7 8 9  
0 ENTER

**SUPER MATHS BOWLING**

Play game

LEADERBOARD ONE PLAYER TWO PLAYER

MATHSFRAME

Menu **8 x 9**

36 9 27 18  
72 54 63 45  
81 108 90

Times Tables up to 12  
Hit the Answer 9 x Table

Timer: 0:50 Score: 0/0

Top marks

140 100 150 225 350 375 250

Next harvest in 5

Play game

Score

MATHSFRAME.CO.UK

# How does my child's attendance and punctuality affect their progress?

- Children suffer academically if they are not at school – they fall behind and can find it difficult to catch up.
- Children should only ever be off school if they are ill.
- All pupil absences must be reported to the school immediately.
- Medical and dental appointments should be made after school, where possible.
- Holidays must not be taken in term time (term dates are available on the website)
- Education Welfare check the attendance of every child every 6 weeks.
- Where attendance is poor referrals will be made to Education Welfare.
- We expect children to have 100% attendance.
- Anything below 96% is a cause for concern.
- Anything below 90% is a '*persistent absentee*' and serious cause for concern.
- Anything below 90% is an immediate referral to Islington, who we have to liaise with regarding advice around poor attendance.
- Anything between 90-95% is monitored closely.

***Please help your child achieve their best by sending them to school every day.***





# Behaviour and Expectations



# Behaviour and Expectations

- We use positive reinforcement to remind the children of our expectations:
  - Ready
  - Respectful
  - Safe
- Children will be rewarded with VIPS, Positive post cards, names on the recognition board and stickers for upholding our expectations
- Children who are not upholding our expectations will be given 3 reminders before a time out
- More serious offences such as physical or disrespectful behaviour will result in instant Reflection Time
- Reflection Times are noted on a child's record, if a child reaches more than 5 Reflection Times, parents will be called in for a meeting



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# Social Media outside of school

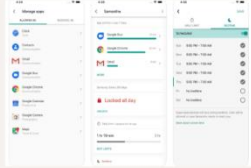
Really useful website:

<https://parentsafe.lgfl.net/>



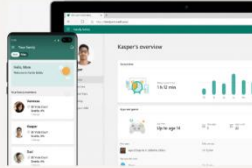
Apple Screen Time

Great for both parental controls and teen self-regulation



Google Family Link

Digital Wellbeing is the next step for the older ones after Family Link



Microsoft Family Safety

There are no self-regulation features for older teens, but Family Safety is great for the younger ones



Parental controls

## What about the rest?

Internet Matters is an amazing one-stop shop for easy-to-understand, step-by-step parent guides to the parental controls on an array of?



## YouTube supervised mode for u13s

Parents can now use supervised mode even under 13s with different safety levels. [Find out more / set it up.](#)

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13



### 13+



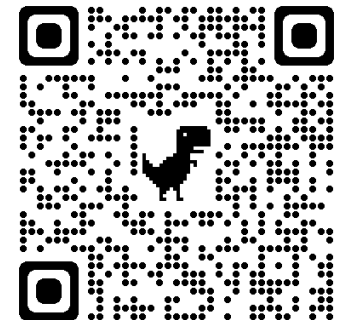
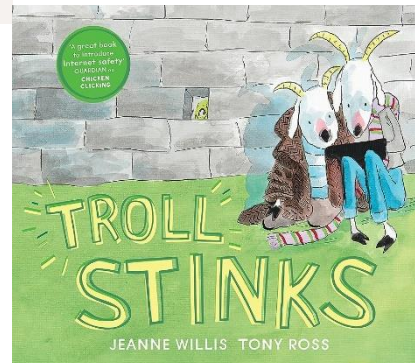
### 16+



### 17+



Sourced from NSPCC website October 2019



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# Uniform

- School Uniform: Sacred Heart jumper, white (or green) polo, grey bottoms and plain black shoes
- PE Kit: White T-shirt, blue bottoms. This will be worn on PE days.

**This half term, our PE day is Thursday.**



# Contact Numbers

**Should we need to contact you in an emergency it is very important that school has your correct contact numbers.**

**Please inform the school immediately if your contact details change.**



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# FRIENDS OF SACRED HEART (FOSH)

**FOSH (Friends of Sacred Heart) will be running again this year. This is a parent committee which organises events and raises funds for the school.**

**This will be led by Miss Palmer – she will be in touch soon about how you can get involved!**





ANY  
QUESTIONS  
?

**BDO** Recruitment

