Parent/carer Information Meeting

Sacred Heart Catholic Primary School
Autumn 2023

Year 4 St Catherine Miss Jeffrey

Year 4 St Elizabeth Miss Deamer



School Mission Statement

To go forward together in Christ

To respect our neighbour

To always give of our best



Leadership Team

- Mr. Lane Executive Headteacher
- Mrs McCormick Deputy Headteacher
- Miss Le Fleming, Mr Rodrigo, Miss Warner, Miss Palmer and Mr Bragg - Assistant Headteachers

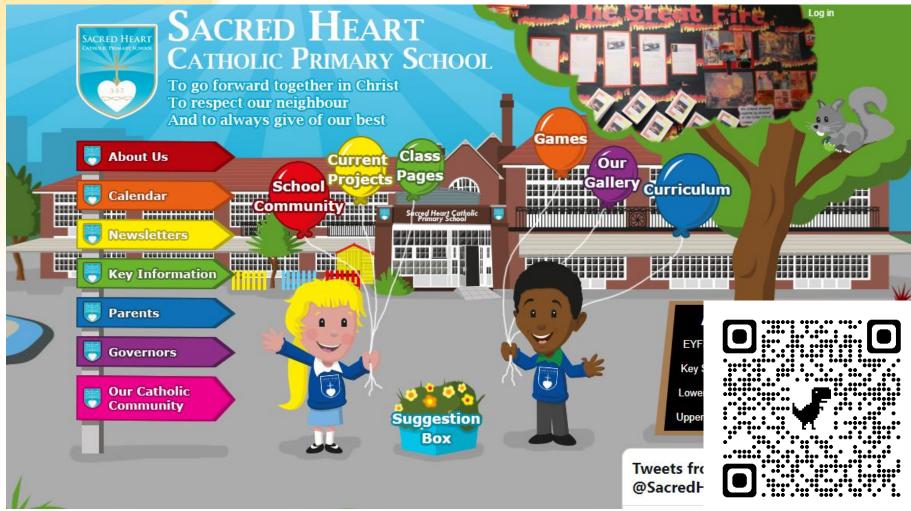


Other adults who help in our class

- Mrs Smith:
- AM- LSA St Elizabeth
- PM- LSA both classes
- Miss Fennell-LSA St Catherine (AM)



Website





Subjects we study

- Religious Education
- English (Reading, Writing, Handwriting, Grammar, Punctuation and Spelling)
- Maths
- Science
- History / Geography (half termly basis)
- Art/Design Technology (half termly basis)
- Computing
- Music
- Spanish
- Physical Education
- Personal, Social, Health, Citizenship and Emotional Education

Homework expectations

Children receive Maths and English homework alternate weeks on their home learning platform, Seesaw or Google Classroom. In addition to this, they also have a home/school reading book which should be read every day and parents/carers should sign, signalling that the reading has been completed. The homework timetable is below:

Subject	Year group	Day given out	Day of return	
English	Y1: Phonics/Handwriting Y2: Reading and Spelling Y3 – 6: Spellings and	Friday	Friday	
	Reading			
Maths	Y1-6	Friday	Friday	

Children should have their usernames and passwords in their reading records.

In addition to homework, children also have the option to use the interactive programmes, 'Reading Eggs' and 'Mathletics'. This can be done in addition to the homework set the by the class teacher.

For children in Years 3-6, if homework has not been completed and no valid excuse is given by a parent/carer, then the child will attend homework club on a Friday lunchtime which will be supervised by a phase leader. Please let your child's teacher know in good time if your child is unable to complete their homework.



Reading

In addition to the weekly homework, the children will be expected to complete daily reading from Monday- Friday. Expectations are as follows:

LKS2 (Years 3 and 4)

10-15 minutes per night

Please ensure that you sign your child's Reading Record daily and comment if there is something you would like the teacher to know or when responding to a comment from the teacher. Your role in your child's development of reading is crucial so please sign the Home/school Reading agreement which you will find at the front of your child's Reading Record.

Home/School reading

- Child to read to parent and vice versa.
- Parents to ask children questions about what they have read. (There are suggested questions in the 'Helping your child with English' document which can be found on the school website, as well as home learning resources and suggested reading lists.
- Parent to sign is a must! A comment is optional although please let us know any concerns you have or anything you feel is significant about your child's reading.
- 3x Book Not Signed (BNS) Children will be asked to read during their
 H/W club on Friday.
- Banded book levels children should be able to read 95% of the book confidently to build up their confidence. As well as this, children need to be able to <u>understand</u> what they are reading.

Year3-4 Statutory Spellings

centre accident experience important ordinary reign century experiment interest remember accidentally particular certain island peculiar actual extreme sentence circle knowledge actually famous perhaps separate complete favourite address learn popular special consider although February length position straight continue forwards library strange possess answer decide fruit material strength possession appear describe arrive medicine possible grammar suppose different believe mention surprise potatoes group difficult therefore bicycle quard minute pressure disappear breath quide natural though probably early heard thought breathe naughty promise earth heart through build notice purpose eight height occasion various busy quarter eighth history occasionally weight business question enough imagine calendar often recent woman exercise caught increase opposite regular women



Y4 spelling words will be on the Y4 area of the website. Children will have spellings each week in their homework books.

Times tables

- Children need daily practice with their times tables in order to really remember them.
- They only truly know them when they can fluently recall them out of order and when they can apply them in order to solve problems.
- Children practise their times tables during Maths lessons and complete times table challenges, as well as having dedicated times table practice every day.
- There is guidance on the school website (under curriculum) for how to support your child with learning times tables, if you would like.
- By the end of Year 4, your child is expected to know up to 12x12 and use them in a range of calculations and problems



Multiplication Square

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	m	4	5	6	7	8	q	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	Э	6	σ	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	49	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	q	18	27	36	45	54	63	72	81	90	qq	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



MAIN MENU

Multiplication Tables Check

Time left: 2

1 2 3

4 5 6

7 8 9

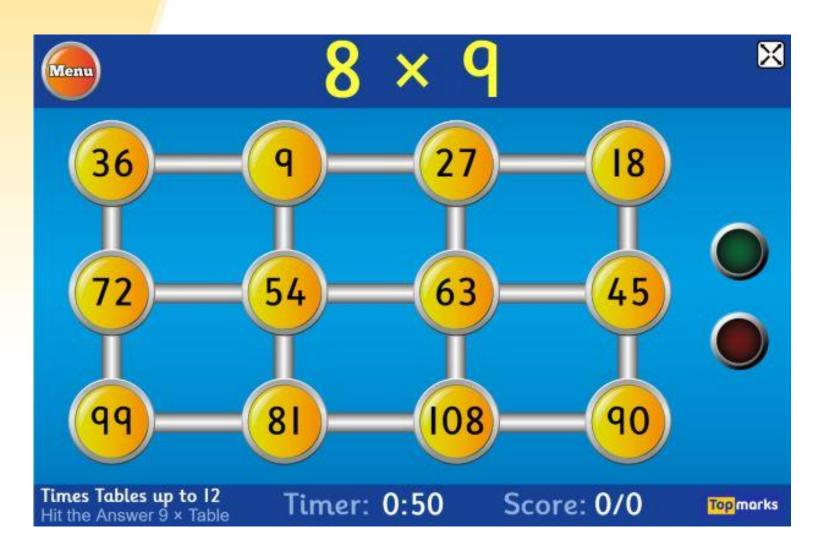
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Tables selected: All

Question 1 of 25

MATHSFRAME





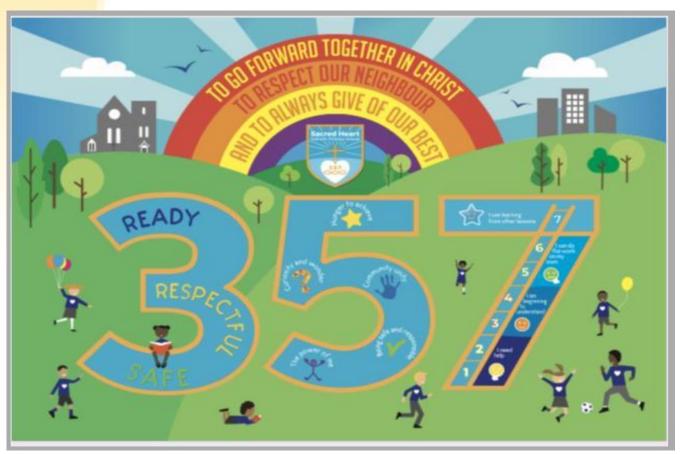


How does my child's attendance and punctuality affect their progress?

- •Children suffer academically if they are not at school they fall behind and can find it difficult to catch up.
- Children should only ever be off school if they are ill.
- All pupil absences must be reported to the school immediately.
- Medical and dental appointments should be made after school, where possible.
- Holidays must not be taken in term time (term dates are available on the website)
- •Education Welfare check the attendance of every child every 6 weeks.
- •Where attendance is poor referrals will be made to Education Welfare.
- •We expect children to have 100% attendance.
- •Anything below 96% is a cause for concern.
- •Anything below 90% is a 'persistent absentee' and serious cause for concern.
- •Anything below 90% is an immediate referral to Islington, who we have to liaise with regarding advice around poor attendance.
- Anything between 90-95% is monitored closely.

Please help your child achieve their best by sending them to school every day.

Behaviour and Expectations

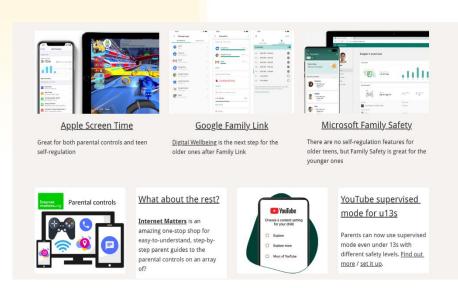


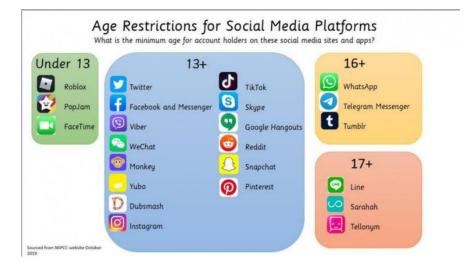


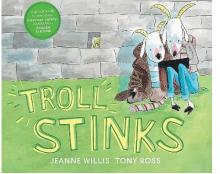
Social Media outside of school

Really useful website:

https://parentsafe.lgfl.net/











PE Uniform

 PE Kit: White T-shirt, Blue bottoms. This will be worn on PE days.

This half term, PE days are Mondays and Wednesdays.



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Safeguarding is everyone's responsibility

The Designated Safeguarding Lead is Mr Rodrigo.

The Deputy Safeguarding Leads are:

Mr Lane

Miss Le Fleming

Mrs McCormick

Mr Fletcher

Miss Kelly



Contact Numbers

Should we need to contact you in an emergency it is very important that school has your correct contact numbers.

Please inform the school immediately if your contact details change.



FOSH (Friends of Sacred Heart) will be running again this year. This is a parent committee which organises events and raises funds for the school.

This will be led by Miss Palmer – she will be in touch soon about how you can get involved!



