

KS₂ SUPPORTING YOUR CHILD WITH ENGLISH HOME LEARNING

READING

- During this time it is important for your child to be reading for at least 20-30 minutes a day to support their fluency, comprehension skills, understanding of vocabulary and language.
- Take opportunities to listen to your child read and ask them a question based on the book they are reading .
- It is of great importance to model good Reading behaviours this could involve reading a few pages of your child's book to them.

7 TIPS TO SUPPORTING YOUR CHILD'S READING AT HOME

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

READING RESOURCES

- BookTrust's Bookfinder helps parents find the perfect book for their child, according to age and interests: www.booktrust.org.uk/books/bookfinder/ BookTrust's best books for children guide lists the top 100 books for children to read before they're 14: www.booktrust.org.uk/books/100-best-books/
- Amazon Audio books free books available <https://stories.audible.com/start-listen>

OXFORD OWL – FREE KS₂ READING BOOKS



Step: 1 2 3

About you

I am a: Teacher ☐ Parent ☒ ?

First name*

Last name*

Your email address*

Confirm email address*

Your password

(At least 6 characters, including at least one lowercase letter, one capital letter and no spaces)

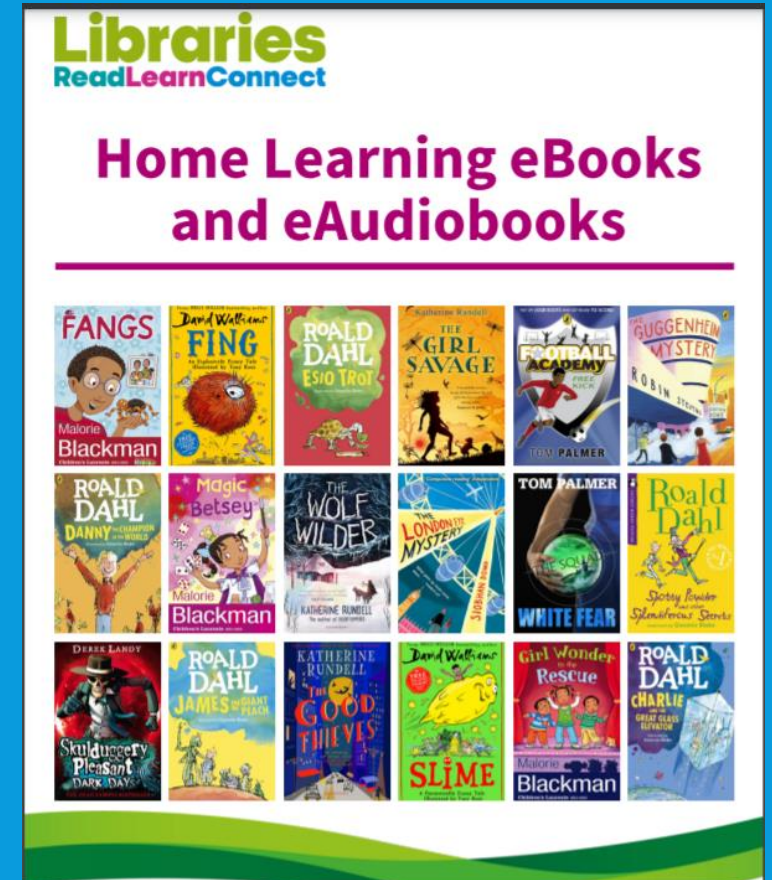
Create password*



https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=

READING RESOURCES

- Islington Library have provided each pupil in Years 3-6 with a login and password to access their e-book rental catalogue.
- Consists of popular age appropriate titles from a range of genres both fiction and non fiction.
- E-books are on a loan basis (1 week)
- Limited KS1 Selection



SPELLING WORD LISTS


- https://www.islingtoncs.org/sites/default/files/files/SpellingWordList_Y3-4.pdf
- https://www.islingtoncs.org/sites/default/files/files/SpellingWordList_Y5-6.pdf

SPELLING

Spelling Activities



ISLINGTON

<p>Write your words in pyramid form:</p> <p>P Pe Peo Peop Peopl people</p>	<p>Squiggly spelling words</p> <p>Write your spelling words in your best handwriting, when write them again using squiggly letters!</p>	<p>Write each of your spelling words. Then go back and circle all of the vowels in your spelling words!</p> <p>A E I O U love</p>	<p>Write your spelling words and illustrate it to show the meaning.</p> <p>E.g. thinking </p>
<p>Type your words out on-to the computer and use different colours, sizes and fonts!</p>	<p>Make your own spelling flash cards to help you learn your spelling words!</p> <p>When you look at the flashcard, read the word aloud and then spell it aloud.</p>	<p>Rainbow Write!</p> <p>Write the word out neatly. Then trace over it three times, each time using a different colour.</p>	<p>Use sounds buttons and lines to identify the different phonemes. Circle the grapheme that you are unsure of.</p> <p>E.g. T r (ai) n · · — ·</p>

WRITING

- During this time at home the children will have set writing tasks within their lessons each week.
- There are numerous ways that you can support your child.
- This could be by encouraging them to proof- read their work aloud checking it reads correctly and makes sense.
- Ensuring that they use the correct punctuation capital letters, full stops, commas, question marks. In Years 5 and 6 using varied punctuation such as semi colons, colons and dashes
- Encouraging them to up level their vocabulary in their writing. Can you think of a better word for beautiful?
- Giving your child the opportunity to publish their work on lined paper using pencil or pen.
- <https://home.oxfordowl.co.uk/english/primary-writing/>