

Sacred Heart Curriculum Map						
EYFS 2021-2022						
Autumn			Spring		Summer	
AUTUMN 1	AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS- Nursery						
Ongoing discussions and investigations around autumn, seasons changing, our community & families as we get to know our new friends.			Ongoing discussions about new life, Easter, life cycles, growing and seasons changing		Ongoing discussions about seasons changing, holidays, the world around us and preparation for a new class	
<b>Settling in</b>  Focus: Daily routines PD –personal care PSED – supporting friendships CL – using language to express themselves	Introduction of finger gym, whole class and small groups  Focus repeated from autumn 1 begins Tales tool kit Music with Mr Howarth	<b>Christmas</b>	Introduction of phonics group games & Write dance  Focus: Introduction of write dance Continued focus on prime areas Supporting PD through EAD Focus on oral hygiene	Focus: Repeated from spring 1	Focus: Revisit and consolidate Revisit any areas of focus to support children in preparation for transition Revisit oral hygiene	<b>Transition</b>  Focus: Refining key skills for reception Transition days to our new class Sports day
	<b>Formal Observation cycle begins</b>		<b>New starters – focus on settling and autumn 1 repeated</b>			
EYFS- Reception						
Ongoing discussions around seasons, our school community & friends as we get to know new starters, similarities and differences with our new class			Ongoing discussions about new life, Easter, life cycles, growing and seasons changing		Ongoing discussions about seasons changing, holidays, the world around us and preparation for a new class	
<b>Settling in</b>  Focus: encouraging independence and resilience Reintroduction of tales tool kit Music with Mr Howarth	Introduction of daily reading & phase 2 letters and sounds  Focus: Repeated focus from autumn 1 Introduction of write dance	<b>Christmas</b>	Phase 3 phonics  Focus: Continued focus on prime areas Focus on increased independence within maths and literacy	Focus: Repeated from spring 1	Focus: Revisit and consolidate Revisit any areas of focus to support children in preparation for transition Revisit oral hygiene	<b>Transition</b>  Focus: Refining key skills for year 1 Transition days to our new class Sports day
	<b>Formal Observation cycle begins</b>					
Child initiated topics will take place throughout the year, broadly speaking they will run on a 3-4 week cycle, depending on the children this can change. Topics/themes will be based around the children’s interests and engagement demonstrated through the observation cycle and discussions with parents. Please see individual subject overviews for more details.						