



Singing songs and rhymes

Repetitive songs and rhymes are great for young children as they will help them remember things more easily. If you can add actions that will be even better. Children very quickly remember repeated sounds and rhythms and really enjoy making up their own. Activities such as this are ideal for developing intellectual skills.



- 1 Say some action rhymes with your child. E.g. 'Round and round the garden' or 'The wheels on the bus'.
- 2 Get your child to make up some of their own verses to add to the song.
- 3 There are a number of excellent CDs and tapes for young children. You can find our Magical World of Nursery Rhyme CD by Sarah J MacDonald, within the nursery rhyme section on iChild.
- 4 Children will rarely forget a song that has actions linked to it. Songs such as 'One, two, three, four, five Once I caught a fish alive' and 'Five little speckled frogs' are good as they will help increase your child's vocabulary and help with their co-ordination. You'll find lots of nursery rhyme sheets with words and images to colour in, within the Nursery Rhyme section on iChild.
- 5 Once your child has become familiar with a song or rhyme, they will often have a sense of anticipation and even tell you what you are going to say next. Try out the one on the following sheet.



Please remember to recycle this activity

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The Wheels On The Bus

*The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round all day long*

*The wipers on the bus go swish swish swish
Swish swish swish, swish swish swish
The wipers on the bus go swish swish swish all day long*

*The horn on the bus goes beep beep beep
beep beep beep, beep beep beep
The horn on the bus goes beep beep beep all day long*

*The children on the bus go up and down
up and down, up and down
The children on the bus go up and down all day long*

*The babies on the bus go wah wah wah
Wah wah wah, wah wah wah
The babies on the bus go wah wah wah all day long*

Now make up some of your own verse.

The _____ on the bus go _____

The _____ on the bus go _____ all day long

The _____ on the bus go _____

The _____ on the bus go _____ all day long

