

Sacred Heart Catholic Primary School

Reception

2022- 2023

Core texts

Although topics are assigned to each term, the EYFS at Sacred Heart takes a child-centered approach to learning whereby the children are active participants. Based on the children's interests, we plan a variety of topics and books to match their curiosity. Therefore, whilst we do not prescribe books to be covered in any particular term, the below is a list of core texts which we frequently use in Reception as they match to common interests:

- A variety of traditional fairy-tales
- 'Funny Bones' by Janet & Allan Ahlberg
- 'The Jolly Postman' by Janet & Allan Ahlberg
- 'The Gruffalo' by Julia Donaldson
- 'Oi Cat!' by Kez Gray
- 'Supertato' by Sue Hendra
- 'Dear Zoo' by Rod Campbell
- '10 Little Pirates' by Michael Brownlow
- 'Dinosaurs Love Underpants' by Clare Freedman
- 'How to Catch a Star' by Oliver Jeffers
- 'Whatever Next' by Jill Murphy
- 'Handa's Surprise' by Eileen Browne

Objectives

Range 5

- Makes up stories, play scenarios, and drawings in response to experiences, such as outings
- Sometimes gives meaning to their drawings and paintings
- Ascribes meanings to signs, symbols and words that they see in different places, including those they make themselves.
- Includes mark making and early writing in their play
- Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right
- Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes
- Shows interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words
- Begins to make letter-type shapes to represent the initial sound of their name and other familiar words

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others

Range 6

- Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats.
- Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology
- Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together
- Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name
- Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences