

Sacred Heart Catholic Primary School



Questioning

In school, teachers use different questions to challenge the children, assess their understanding and differentiate learning.

The following resources will allow you to see the types of questions asked and will support you when asking questions to your child about their learning.



Reading questions

Knowledge	<p>What is the book about?</p> <p>What is happening?</p> <p>What might this mean?</p> <p>What was the problem in the book, and how was it solved?</p> <p>From whose point of view is the story told?</p> <p>What kind of book is this? Can you list three reasons why you know this?</p> <p>Can you list the five major events in the story in the correct order?</p> <p>What was the author's purpose writing this book?</p> <p>How did the main character feel during the book? How do you know?</p> <p>What did the title have to do with the book?</p>
Comprehension	<p>Where and when did the story take place? How do you know?</p> <p>Can you make a list of facts you learned from this book?</p> <p>How would you compare ...? Contrast ...?</p> <p>How would you rephrase the meaning ...?</p> <p>What facts or ideas show ...?</p> <p>What is the main idea of ...?</p> <p>Which statements support ...?</p> <p>Can you explain what is meant ...?</p> <p>Where in the book would you find...?</p> <p>What does the main character look like? Give evidence as to why you think this.</p>
Application	<p>Can you list the places in the book that are important? Can you make up a map including these places as you imagine they may look?</p> <p>What lesson did you learn from the story?</p> <p>Have you had any similar experiences?</p> <p>If you were in a problem situation like the one in the book, how would you have acted?</p> <p>Did this book give you any new ideas about yourself? Why?</p> <p>Can you think of another story character similar to a character in this book?</p> <p>What would the main character be likely to do if s/he visited our classroom?</p> <p>Can you pretend you are one of the characters in the book and write a diary about your life for two consecutive days?</p> <p>Did this book give you any new ideas about yourself? Why?</p> <p>Which stories have openings like this?</p> <p>What changes would have to be made if the book occurred 200 years ago?</p> <p>Can you think of another author who writes in a similar style?</p> <p>Can you pretend you are one of the characters in the book and write a diary?</p>
Analysis	<p>How has the author used description to show how the character is feeling?</p> <p>How does the layout help?</p> <p>Can you write a different ending to the book? Will you change it? Why?</p> <p>If your story happened in a foreign land, can you compare it to</p>

	<p>where we live?</p> <p>If your story happened long ago, can you compare that time with today?</p> <p>What is the relationship between the main characters?</p> <p>What evidence can you use to support your view?</p> <p>Why did the author choose those words?</p> <p>What motive did the main character have for behaving in the way they did?</p> <p>Can you explain why...?</p> <p>Can you find one word that describes a character in your book very well?</p> <p>Can you compare this book with the last book you read?</p>
Synthesis	<p>Have the views in this text affected your opinion? Why? How?</p> <p>What would this character think if...?</p> <p>Which character in the book would you choose for a friend? Why?</p> <p>If you were the main character, how would you have reacted to...?</p> <p>Are there any other reasons this might have happened?</p> <p>Who do you think the author intended to read this book and why?</p> <p>Do you like the way the story ended? Why?</p> <p>What would happen if...?</p> <p>What did you think was the most interesting part of the book? Why?</p> <p>Using the evidence in the text, what do you think about...?</p> <p>If you could only save one character from the book in the event of a disaster, which one would it be and why?</p>
Evaluation	<p>Can you choose one character and rewrite the story from the character's point of view?</p> <p>How would you prove...?</p> <p>Did the book have an effective ending? Who would you recommend this book to?</p> <p>Can you identify one problem in the book and give a different solution?</p> <p>Which text/story is better? Why?</p> <p>Do you agree with the actions of the main character?</p> <p>Can you organise this book into 3 or more sections and give your own subtitle for each?</p> <p>Which text is more persuasive? Why?</p> <p>What do you think is the climax of the book and why?</p>

Challenge of reading questions

Do you agree with the actions of...?

What is your opinion on...?

How would you prove/disprove....?

What choice would you have made...?

What information would you use to support the view....?

What would happen if....?

Can you invent.....?

How would you test....?

Can you predict the outcome if....?

How would you estimate the results for...?

Why do you think.....?

What inference can you make.....?

What conclusions can you draw.....?

What evidence can you find....?

What is the relationship between....?

How would you solve _____ using what you have learnt?

What other way would you plan to _____?

What would you choose to change?

What questions would you ask in an interview with _____?

Which is the best answer...?

How would you classify the type of?

What is the main idea of ...?

Which statements support?

Can you list three...?

How would you describe...?

Who was...?

Where is....?

Why did.....?

Challenge of questions KS2 reading test

Bloom's strand	Question
evaluation	20. Do you think that Martine will change her behaviour on future giraffe rides? Tick one. Yes, No, Maybe. Explain your choice fully, using evidence from the text.
synthesis	
analysis	<p>6. Look at the paragraph beginning: The tiny island...to the paragraph ending:'...were cut into it. What impressions of the island do you get from these two paragraphs? Give two.</p> <p>15. What evidence is there of Martine being stubborn in the way she behaved with her grandmother?</p> <p>21. In what ways might Martine's character appeal to many readers? Explain fully, referring to the text in your answer.</p>
application	<p>5.'...they crossed the glassy surface of the lake.' Give two impressions this gives you of the water.</p> <p>13. Look at the first paragraph, beginning: <i>Dawn was casting...</i>How do you know that Martine wanted to keep this ride a secret?</p> <p>16. '...milled around in bewilderment (page 8). Explain what this description suggests about the baby warthogs.</p> <p>17. What evidence in the text is there that warthogs can be dangerous?</p>
comprehension	<p>1. Look at the paragraph beginning: 'Glancing nervously...' Find and copy one word meaning relatives from long ago.</p> <p>2. The struggle had been between two rival families... Which word most closely matched the meaning of the word rival? Equal, neighbouring, important, competing.</p> <p>3. Look at page 4. How can you tell that Maria was very keen to get to the island?</p> <p>4. Look at the paragraph beginning: Oliver rowed... Find and copy one word that suggests that the summer afternoon was quiet.</p> <p>8. Which of these drawings best represents the monument?</p> <p>9a. Why did Oliver find it difficult to read the inscription on the monument?</p> <p>11. Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>33. Below are some summaries of different paragraphs from this text. Number them 1-6 to show the order in which they appear in the text.</p>
knowledge	<p>7. Write down three things that you are told about the oak tree on the island.</p> <p>9b. What did he have to do in order to read the inscription?</p> <p>10. What was revealed at the end of the story?</p> <p>14. What were Martine's grandmother's rules about riding the giraffe? What helped Martine to get safely on Jemmy's back after the warthog's attack?</p>

Maths questions

MATHS	
VERBS	SAMPLE TASKS
Change Argue Justify	<ul style="list-style-type: none"> Which numbers less than 100 have exactly three factors? The sum of two prime numbers is 18. What are they? How would you find $\frac{1}{2}$ of a number? Multiplying makes numbers bigger? True/false? Explain.
Make Invent Design Create Plan Predict	<ul style="list-style-type: none"> The answer to a question is 0.5. What might the question have been? Create three questions that will all give the same answer. Design a shape which has 6 sides and 2 lines of symmetry.
Investigate Compare Think about Question Simplify	<ul style="list-style-type: none"> Investigate how many even numbers are in the 4x tables. Compare these two graphs. Which one is correct and why?
Calculate Practise Solve Prove Example	<ul style="list-style-type: none"> The answer to $4 \times 10 = 50$. True/false? Explain why. Which is larger? 2×5 or 3×4. Explain how you know. Give some examples of numbers it is easy to find $\frac{1}{5}$ of? Explain why.
Change Sort Classify Estimate Interpret Measure Put in order Show	<ul style="list-style-type: none"> Sort shapes into ones that have straight lines and ones that have curved edges. Measure the perimeter of the rectangle. Explain how to convert between fractions and decimals.
Draw Count Group Identify Point Follow directions	<ul style="list-style-type: none"> Draw two shapes that have four sides Identify a factor of 44 What are the first 5 answers to the 3x tables?