

Sacred Heart

EYFS

### **Our Intention**

We want all children to reach their full potential and develop the strong characteristic of learning that will ensure they are curious, motivated, independent and resilient learners as they move through the school. We want children to feel safe, secure, happy and valued from the moment they start in our nursery. Our intention is to offer a practical, ambitious curriculum that supports the holistic development of all our children no matter what their starting point, cultural capital, background or ability.

We understand that forming positive and secure relationships with adults in the EYFS is crucial for children to feel safe, confident to explore and take risks. We will also develop strong partnerships with parents as we understand the fundamental importance of these relationships in supporting children's wellbeing and development and being able to help parents to support their child's learning at home.

Our pedagogy recognises that all children are unique and learn in different ways through the high quality experiences we provide. This includes establishing positive relationships and providing an inspiring and irresistible learning environment through continuous provision that offers children the opportunity to learn through play and active exploration, inside and outside. We recognise that children learn best when they are interested, active and deeply involved in what they are doing so will use children's interests and passions as one of the starting points for learning.

### **Implementation of our curriculum**

On a day to day basis, we will plan for and provide activities and experiences for children to become engaged and involved for sustained periods of time.

Through our ambitious curriculum we will maintain continued focus on the prime areas of learning as we recognise that these provide children with a solid foundation for all other learning. We will do this through;

#### Communication and Language

- 'attention builder' small groups
- a good range of high quality texts throughout the whole provision
- a sharp focus on the development of vocabulary and language skills through high quality, positive interactions and planning stimulating experiences
- provision of communication friendly spaces in the environment

#### Personal, Social & Emotional Development

- a focus on developing and maintaining positive relationships with peers and adults.
- supporting children to work in collaboration with others and valuing teamwork
- supporting children to have a go and persist when things don't work out
- supporting children to begin to name their feelings and regulate their behaviour through appropriate strategies such as deep breathing

### Physical development

- providing a challenging physical environment that will support the development of gross motor skills as we recognise that this is crucial to ensuring children are able to develop fine motor skills including using tools for writing.
- providing opportunities to strengthen fingers, wrists back and core muscles
- this will include opportunities for large scale water play outside and Write Dance sessions.
- In reception, we will offer more challenging experiences that support the development of fine motor skills such as close observational drawing

### Literacy

- offering opportunities for children to recognise sounds and begin their understanding of phonic knowledge through playful experiences
- carefully planned phonic groups and experiences that build on children's burgeoning phonic knowledge
- a reading curriculum that fosters the love of reading

### Maths

- exploring mathematical concepts and problem solving through continuous provision such as block play and carefully planned and sequenced small group work.
- Secure understanding of numbers to 10 and their composition through continuous provision, explicit teaching during whole class carpet sessions, planned key worker groups in nursery and objective led planning in reception

### Understanding the World

- using our RE curriculum to support planning experiences that support children's understanding of their place in the world and the community they live in
- providing planned experiences for children to develop their spirituality
- providing activities to support children's understanding of the natural world
- through stories and discussion, children will develop an understanding of global awareness and responsibility
- the provision of a strong equalities focus throughout planning
- offering opportunities for children to gain a greater sense of their locality by finding information using maps

### Expressive Arts and Design

- the provision of opportunities for children to express themselves through music, movement, art and design including regular work with clay.

### **Impact**

In addition to children acquiring strong characteristics of effective learning and entering into the next stage of their learning journey with a solid foundation in the prime areas of learning our aims for children in nursery are;

- to become independent in regards to their own personal hygiene and care
- to begin to persist in situations that they find difficult
- to have participated in Write Dance
- to recognise their own name and to have started to make an effort to mark make

- to engage in turn taking conversations
- ride a 3 wheeler bike
- to select resources independently and use them appropriately/respectfully
- represent numbers 1-10 on their fingers
- begin to develop 1:1 correspondence when counting small groups of objects/things

For children in reception, before they move into Yr 1 we want them to;

- have participated in Write dance
- use simple techniques to regulate their behaviour
- retell a story
- be able to answer simple retrieval and comprehension questions linked to familiar stories that they have read
- write their own name and most lower case letters
- to show resilience and persistence in a range of situations
- to dress independently including taking off/putting on their jumper, coats and shoes
- to become independent in regards to their own personal hygiene and care
- represent numbers to 10 and the composition of numbers using their fingers
- to count to 20 confidently
- to subitise to 10