## Sacred Heart Catholic Primary School Year 2 English Overview 2024- 2025

Autumn	Spring	Summer
Core texts		
<ul> <li>King Charles Little People Big Dreams</li> <li>Mae Among the Stars</li> <li>Football Star</li> <li>Poem</li> <li>Luna Loves Christmas</li> </ul>	<ul> <li>The Great Fire of London</li> <li>Jim and the Beanstalk</li> <li>Dear Earth</li> <li>Tadpole's Promise</li> </ul>	<ul> <li>The Girl and the Dinosaur</li> <li>Lizzi and the Cloud</li> <li>MinPins</li> <li>The Owl and the Pussycat (performance poetry)</li> </ul>
Objectives		
<ul> <li>segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly</li> <li>spelling many common exception words*</li> <li>Forming lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>demarcating some sentences with: capital letters and full stops and use of: question marks exclamation marks</li> <li>using some expanded noun phrases to describe and specify</li> <li>using some subordination (when / if / that / because)</li> </ul>	<ul> <li>using co-ordination (or / and / but)</li> <li>Phase 5 GPCs including polysyllabic words. Homophones (sea/see and be/ bee) Phase 5 GPCs Homophones (blue/blew)</li> <li>Forming lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>using present and past tense mostly correctly and consistently</li> <li>using the diagonal and horizontal strokes needed to join letters in some of their writing spelling</li> <li>many common exception words*</li> <li>spelling many common exception words*</li> </ul>	<ul> <li>Phase 5 GPCs and relevant homophone</li> <li>using present and past tense mostly correctly and consistently</li> <li>Forming lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>using present and past tense mostly correctly and consistently using the diagonal and horizontal strokes needed to join letters in some of their writing</li> <li>using some subordination (when / if / that / because)</li> <li>using co-ordination (or / and / but)</li> </ul>