

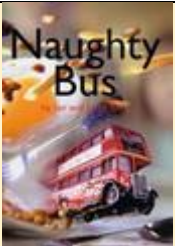



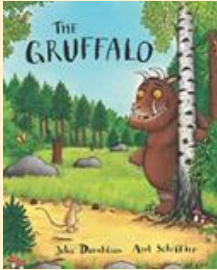


Sacred Heart Cross Curricular Overview 2024-2025



Art (A)
Design and Technology (DT)
Geography (G)
History (H)

Autumn		Spring		Summer	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS – Nursery					
<i>*The EYFS at Sacred Heart takes a child-centred approach to learning whereby the children are active participants. Therefore the below plan is subject to change according to the children's likes and interests*</i>					
Settling – in PD – personal care PSED – supporting friendships CL– using language to express themselves All About Me & My Family	Child-initiated topic Traditional Tales & storytelling <i>in particular puppet role-play</i> Noel	Child-initiated topic Introduction of Write Dance <i>Physical movement & mark-making programme</i>	Child-initiated topic Growing <i>Plants & ducklings</i>	Child-initiated topic Bug Hunt <i>Noticing the world around us</i>	Child-initiated topic Bears <i>We're Going on a Bear Hunt, Teddy Bear's picnic</i> Exotic animal workshop (Cultural Passport)
EYFS – Reception					
<i>*The EYFS at Sacred Heart takes a child-centred approach to learning whereby the children are active participants. Therefore the below plan is subject to change according to the children's likes and interests*</i>					
Ourselves <i>My family, where we are from, our bodies etc.</i>	Child-initiated topic Traditional Tales <i>The Jolly Postman (Goldilocks & The Three Bears, Jack & the Beanstalk, Little Red Riding Hood)</i> Festivals & Celebrations including Noel	Child-initiated topic Superheroes <i>'Supertato', children's favourite characters & real life heroes</i>	Child-initiated topic Life cycles <i>Chick hatching experience</i>	Child-initiated topic Fairy Tales & storytelling <i>Helicopter stories/Tales Toolkit & Little Angel Puppet Theatre</i>	Child-initiated topic Animals & Mini-beasts <i>Caterpillar experience, Dear Zoo,</i> Beach trip (Cultural Passport)



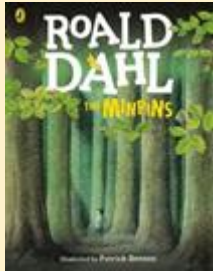
Key Stage 1 – Year 1						
Topic	Up, Up and Away! <i>Significant individuals and events in the history of transport.</i> H A	Arsenal (A local geography focus) <i>A lens on Islington and the surrounding area</i> G DT	School Days <i>Our school through time.</i> <i>Significant person:</i> <i>Queen Victoria</i> H A	Eyes on our Planet <i>A UK focus, exploring a geographical/environmental issue and suggesting a solution.</i> G DT	Superheroes <i>Significant person study</i> <i>- Super nurse!</i> <i>Mary Seacole</i> <i>Significant date:</i> <i>International nurses day</i> <i>12th May</i> <i>Local history study-</i> <i>Finsbury health centre.</i> H A	Africa! <i>Continent focus- explore human and physical features of a non-European country and make comparisons to local Geography</i> G DT
English	Outcome: own adventure story (4 weeks) Naughty Bus Book by Jan Oke and Jerry Oke- link with Topic Literacy Tree <i>A young boy receives a toy bus as a present and has great fun exploring the world with his new toy which turns out to be quite a naughty bus – or is it the boy being naughty?!!</i>	Outcome: letter (3 weeks) Willy the Wizard by Anthony Browne- link to Topic <i>Willy the chimp loves football and dreams of being a star player. But he doesn't have any boots so he's never been picked for the team. Then, one evening, Willy meets a mysterious stranger and his luck begins to change .</i> <div data-bbox="611 1326 797 1505" data-label="Image"> </div>	Outcome: diary entry (3 weeks) Alice in Wonderland by Jeanne Willis- link to Topic <i>Alice and her older sister sat and read a book... But when a talking rabbit runs past, Alice follows him down the rabbit hole to Wonderland.</i> <div data-bbox="929 1185 1140 1377" data-label="Image"> </div> Outcome: Egg Spotter's Guide (non-	Outcome: Pamphlet (3 weeks) Dinosaurs and that Rubbish by Michael Foreman- link to Topic Literacy Tree <i>Dinosaurs have taken over the Earth! They're stomping and stamping because the planet is full of rubbish. Will they find a way to change things for good?</i> <div data-bbox="1258 1201 1469 1473" data-label="Image"> </div>	Outcome: Character profile (3 weeks) Traction Man by Jonathan Cape- link to Topic <i>A boy receives an action figure as a Christmas present and the first half of this inventive picture book shows Traction Man's exciting adventures in house and garden, sink and bath.</i> <div data-bbox="1585 1257 1803 1505" data-label="Image"> </div>	Outcome: Postcard (3 weeks) Meerkat Mail by Emily Gravett- link to topic <i>Sunny lives on an arid plain with his extensive and loving meerkat family; they work together, play together and together do their best to stay away from jackals! But Sunny is starting to feel claustrophobic and decides to set off to stay with his mongoose cousins and explore the outside world.</i> <div data-bbox="1872 1305 2128 1505" data-label="Image"> </div>

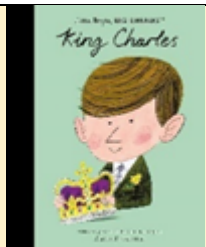
	 <p>Outcome: <u>Chronological recount of ancient story (4 weeks)</u></p> <p>Our story starts in Africa by Patrice Lawrence- link with BHM</p> <p>When Paloma goes to visit her family in Trinidad, she doesn't feel that she fits in. But Tante Janet has a story to tell her: An ancient story of warrior queens and talking drums, of treasures and tales that span thousands of years... a story that Paloma shares in, because her story starts in Africa, too...</p> 	<p>Outcome: Poem</p> <p><u>See suggested poetry list (2 weeks)</u></p> <p>Outcome: Teacher choice (2 weeks)</p> <p>A Family Christmas by Alana Washington- link to Christmas</p> <p>Follow a loving family as they enjoy their Christmas Day together. From racing downstairs to admire the presents, to welcoming guests, to eating together, going for a walk, and then finally curling up asleep, Christmas is full of love and joy all day long.</p> 	<p><u>fiction report) (3 weeks)</u></p> <p>The Odd Egg by Emily Gravett- link to Spring and new life Literacy Tree</p> <p><i>All the birds have eggs to hatch. All except Duck. When Duck is delighted to find an egg of his own to look after: it's the most beautiful egg in the whole world! But all the other birds think it's a very odd egg indeed - and everyone's in for a big surprise when it finally hatches, something unexpected happens to him.</i></p> 	<p>Outcome: Wanted Poster (3 weeks)</p> <p>The Gruffalo by Julia Donaldson</p> <p><i>A little mouse walks through the woods and encounters a fox, an owl and a snake. To fend them off, he tells each about the scary Gruffalo - but when the mouse actually encounters the Gruffalo himself, he cleverly invents another tale and manages to escape from danger yet again.</i></p> 	<p>Outcome: Fact file (2 weeks)</p> <p>Asto Girl by Ken Wilson-Max Literacy Tree</p> <p>Astrid has always loved the stars and space. "I want to be an astronaut!" she says. While Mama is away, Papa and Astrid have fun acting out the challenges an astronaut faces on a space mission – eating food from a tube, doing science experiments, living and sleeping in near-zero gravity.</p> 	<p>Outcome: Own version losing/finding' narrative (2 weeks)</p> <p>Lost and Found by Oliver Jeffers Literacy Tree LINKS TO PHSE</p> <p><i>This is the endearing story of a boy and the journey he undertakes to return a lost penguin to its South Pole home.</i></p>  <p>Performance Poetry</p>
Science	Animals including humans (the human body)	Seasonal change Autumn	Seasonal Change Winter	Animals (link with English non	Seasonal change Spring and Summer linking to the structure	Plants

	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	Materials Trip: Local walk <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties 	Materials continued 	fiction) <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). 	of plants and how they change across a year Plants <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.
PSHE	Mental health and wellbeing Zones of regulation Children learn what the zones of regulation are, extending learning from EYFS, they explore different emotions and how their emotions and actions are different	Identity, society and equality Children explore their own identity, what makes them special and link to Christmas text – how different families celebrate	Managing Risk and Keeping Safe Local area walk Children learn how to keep themselves safe in familiar situations, our local area, including road safety and explore the importance of their personal safety	Careers, My Money Children learn where money comes from, explore the role of a bank and explore different careers, linking to school and sustainability	Drugs and alcohol, what do we put in our bodies? (2 sessions, link with Science) Children learn how to stay safe around medicines and what substances can be harmful to our bodies. Zones of Regulation/Resilience Children explore what it means to be	Physical health and Wellbeing (Link to Sports day) Children explore eating healthy, explore what sugar can do to our diet, the positive impact of exercise and explore sun safety Transition lesson Children discuss the transition to their new year group

					resilient, activities that help them to regulate and the importance of being kind	
Trips & experience	Harvest BHM performance	Christmas Panto Trip PJ day (whole school) Christmas dinner FOSH Christmas fair Nativity (Music link) Poppy Appeal Shoe Box Appeal	Ragged school museum trip Buckingham Palace Royal Mews (Cultural Passport) World book day	Earth Day -22 nd April	International Nurses' Day	Sports day African workshops (Cultural Passport)

Key Stage 1 – Year 2

Topic	The Crown	Arsenal (A local geography focus)	London's Burning	Eyes on our Planet	Dinosaur discovery!	Landmarks in the UK
	Queens past and present Timeline skills and significant people in local History. HA	A lens on Islington and its relation to the wider world G DT	<i>The Great Fire of London</i> A significant national event in our locality <i>The Great Fire of London</i> . Discover what happened and changes to London because of the Great Fire. Significant person: Samuel Pepys HA	<i>Continent focus-Asia, exploring a geographical/environmental issue and suggesting a solution.</i> G DT	Significant person study: Mary Anning Historical skills: Using different sources to find out about the past, timeline skills. HA	Countries and Capital cities of the United Kingdom Identifying continents that countries are in. Identifying Oceans around the world. G DT
English	Outcome: Fact file (4 weeks) Little People Big Dreams King Charles- link with Topic As a young man, he developed a passion for one cause; the environment. Charles recognised that plastics and pollutants were causing harm to Earth, and as the Prince of Wales, he spent all his efforts championing climate justice and sustainability.	Outcome: Diary entry (3 weeks) Football Star by Mina Javaherbin- link to Topic <i>Just in time for the World Cup, an inspiring story of a Brazilian boy who dreams of being a football star – and the sister who steps in to help his team win a game.</i>  Outcome: Poem	Outcome: Information leaflet (3 weeks) The Great Fire of London by Emma Adams- link to Topic Literacy Tree <i>In 1666, London's citizens woke to see the skyline above their city's cramped wooden houses ablaze. The Great Fire of London is a hauntingly beautiful visual re-telling of one of the most well-known disasters in the city's history.</i> 	Outcome: Persuasive speech (3 weeks) Dear Earth by Isabel Otter- link to Topic Literacy Tree <i>When Tessa writes a love letter to the Earth, it's the beginning of a glorious adventure. She blows bubbles with whales, soars with birds and joins in with the noisy rainforest hullabaloo! Tessa wants everyone to know how special our planet is. She believes that there is a chance for us to save the Earth if enough of us share the message...</i>	Outcome: Series of letters (3 weeks) The Girl and the Dinosaur by Hollie Hughes- link to Topic <i>In a town by the seaside, Marianne is often seen digging for buried treasure on the beach. One day, she finds the most wonderful treasure of all--a dinosaur skeleton! That night, Marianne makes a wish upon a star that her dinosaur will come to life. She wishes it with all her heart--and it comes true.</i>	Outcome: Own version adventure story (4 weeks) MinPins by Roald Dahl Literacy Tree <i>It tells the story of a heroic boy called Billy who meets tiny tree-dwelling people called the Minpins, who live in fear of being gobbled up by a fearsome monster.</i> 



Outcome:
Biography (4 weeks)

Mae Among the Stars by Roda Ahmed- link with BHM

When Little Mae was a child, she dreamed of dancing in space. She imagined herself surrounded by billions of stars floating gliding and discovering. Follow Mae as she learns that if you can dream it and you work hard for it, anything is possible.



See suggested poetry list (2 weeks)

Outcome: Teacher choice (2 weeks)

Luna Loves Christmas by Joseph Coelho - link to Christmas and **PHSE**

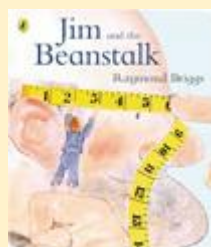
A young girl giving up her Christmas to help people in her community. Her parents are split up which can be good for other kids who come from separated parents to see. The girl goes around with her mother to visit other adults who might be struggling.



Outcome: Sequel story (3 weeks)

Jim and the Beanstalk by Raymond Briggs **Literacy Tree**

After discovering a beanstalk growing outside of his window one morning, Jim decides to do what any person in a similar situation would do--he climbs it. At the top he finds the unexpected: a castle and a giant in need of a friend.



Outcome: Own version narrative (3 weeks)

Tadpole's Promise by Jeanne Willis link to **PHSE** **Literacy Tree**

Tadpole loves his rainbow friend, the caterpillar, and she tells him she loves everything about him. "Promise that you will never change," she says. But as the seasons pass and he matures, his legs grow, and then his arms - and what happens to his beautiful rainbow friend?



Outcome:
Guidebook (2 weeks)

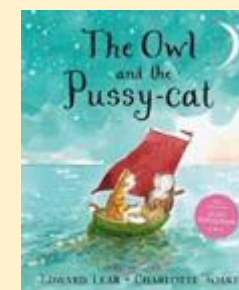
Lizzi and the Cloud by Eric Fan and Terry Fan- link to **PHSE** **Literacy Tree**

It's a little out of fashion to buy a pet cloud, but Lizzy doesn't mind. She's not looking for a big one or a fancy one, just one that's right for her. And she finds it in Milo. Soon, she's taking Milo out on walks with her family, watering Milo right on schedule, and seeing Milo grow and grow. But what happens when her pet cloud gets too big for Lizzy to handle?


Outcome: Rhyming poem (3 weeks)

The Owl and the Pussycat by Edward Lear **Literacy Tree**


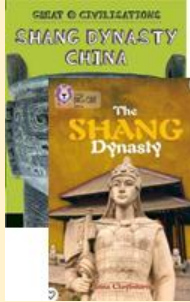
When their beautiful golden ring is stolen, the Owl and the Pussycat must travel far from the safety of the Bong-tree glade as their search for the thief leads them across the Sea, to the Chankly Bore and beyond...

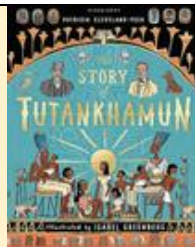


Performance Poetry

						
Science	Animals including Humans <ul style="list-style-type: none">Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.<ul style="list-style-type: none">Notice that animals, including humans, have offspring which grow into adults. (link to RSHE)	Plants (Jim and the beanstalk link after Christmas) <ul style="list-style-type: none">Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.Observe and describe how seeds and bulbs grow into mature plants (plant ready for Summer).	Materials <ul style="list-style-type: none">Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living things and their habitats <ul style="list-style-type: none">Explore and compare the differences between things that are living, dead, and things that have never been alive.Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.Identify and name a variety of plants and animals in their habitats, including micro-habitats.Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		Plants (link with local area) <ul style="list-style-type: none">Observe and describe how seeds and bulbs grow into mature plants (observe growth from Autumn).
PSHE	Zones of Regulation <p>Children recap the Zones of regulation</p> Mental Health and Wellbeing <p>Children explore their friendships, the importance of being kind, making friends online and solving problems independently</p>	Relationships, Health and Sex Education Link to Science <p>Children learn the correct terminology for private body parts, the human lifecycle and different stages of life</p>	Managing Risk and Keeping Safe Link to Topic <p>To understand fire safety, how to stay safe at home, call 999 and road safety</p> Fire Safety Workshop	Drugs and Alcohol, Medicines and Me <p>Children learn about staying safe around medicines and asthma safety</p>	Mental Health and Wellbeing Link with English <p>This unit is built around the English text and Zones of Regulation, linking to resilience and differences</p>	Physical Health and Wellbeing <p>Children explore different categories of food and making a healthy meal</p> Link to Sports day Transition Session <p>Children discuss the transition to their new year group</p>
Trips &	BHM performance	Christmas Panto Trip	Tower of London (Cultural Passport)	Earth Day -22 nd April	Visit from T Rex	Science trip to Highgate woods

experience		<div>Poppy appeal-link to English text</div> <div>Shoe box appeal - link to English text</div> <div>PJ day (whole school)</div> <div>Christmas dinner</div> <div>FOSH Christmas fair</div> <div>Nativity (Music link)</div>	<div>World book day</div> <div>Fire Safety Workshop</div>			Sports day
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Lower Key Stage 2 – Year 3						
Topic	Tomb Raiders	Arsenal (A local geography focus)	Meet the Flintstones	Eyes on our planet	The Shang Dynasty	Misty Mountains
	<p><i>Ancient Egyptians</i></p> <p><i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of the Ancient Egyptians.</i></p> <p>HA</p>	<p><i>A lens on Islington and comparing our locality to others</i></p> <p>G DT</p>	<p><i>Britain in the Stone, Iron and Bronze Age</i></p> <p>HA</p>	<p><i>Continent focus-Europe, exploring a geographical/environmental issue and suggesting a solution.</i></p> <p>G DT</p>	<p><i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty, as period to contrast with Britain in the Bronze Age.</i></p> <p>HA</p>	<p><i>Mountains and their locations (including a mountain from one of the following areas, the UK, Europe, and North/South America for geographical comparison)</i></p> <p>G DT</p>
English	<p>Outcome: Biography of Tutankhamun (4 weeks)</p> <p>The Story of Tutankhamun by Patricia Cleveland-Peck- link with Topic Literacy Tree</p> <p><i>Uncover the true story of an Egyptian king, and the 20th century explorer who found him.</i></p>	<p>Outcome: Character description (3 weeks)</p> <p>The New Football Coach by Dominique Demers- link to Topic</p> <p><i>Miss Charlotte – the new coach of a children's football team – has some odd methods to prepare them for the big match, including talking to the ball and drinking a special potion, smalamiam. Also, she teaches them how to lose! And to have fun.</i></p> 	<p>Outcome: Own historical narrative (3 weeks)</p> <p>The First Drawing by Mordicai Gerstein- link to Topic Literacy Tree</p> <p><i>In 1994, the Cave of Chauvet-Pont-d'Arc was discovered, filled with the oldest known drawings in existence at that time, made 30,000 years ago. In that same cave, prehistoric footprints were discovered: those of an 8-year-old child and a wolf. From these astonishing facts, THE FIRST DRAWING was born.</i></p>	<p>Outcome: persuasive speech (3 weeks)</p> <p>Keisha Jones is a force of nature! By Natalie Denny- link to Topic</p> <p><i>Brimming with ideas and passion, Keisha's determined to stamp down injustices and stand up for what she believes ... even if it does lead to a spot of trouble! When Keisha discovers that the trees in a nearby park are going to be cut down to make way for a carpark, the Bee Squad has its next cause.</i></p>	<p>Outcome: Non-chronological report (3 weeks)</p> <p>Shang Dynasty China- link to Topic</p>  <p>Outcome: Retell playscript</p> <p>A Midsummer Night's Dream retold by Andrew Matthews</p> <p><i>Four Athenians run away to the forest only to have Puck the fairy make both of the boys fall in love with</i></p>	<p>Outcome: Wanted poster for giants (4 weeks)</p> <p>BFG by Roald Dahl Literacy Tree</p> <p><i>On a dark, silvery moonlit night, Sophie is snatched from her bed by a giant. Luckily it is the Big Friendly Giant, the BFG, who only eats snozzcumbers and glugs frobscottle. But there are other giants in Giant Country. Fifty foot brutes who gallop far and wide every night to find human beans to eat. Can Sophie and her friend the BFG stop them? Let's hope so - otherwise the next child a gruesome giant guzzles could be YOU.</i></p>



Outcome: series of diary entries (4 weeks)

Henry's Freedom Box by Ellen Levine- link with BHM

Henry grows up and marries, but he is again devastated when his family is sold at the slave market. Then one day, as he lifts a crate at the warehouse, he knows exactly what he must do: He will mail himself to the North. After an arduous journey in the crate, Henry finally has a birthday -- his first day of freedom.

Outcome: Poem
See suggested poetry list (2 weeks)

Outcome: Teacher choice (2 weeks)

The Snowman by Raymond Briggs- link to Christmas

On a snowy winter night, a young boy builds a snowman in hopes that it will come to life. When his wish comes true, the boy and his snowman share silly and tender moments- dressing up, sneaking around the house, skateboarding, and much more.



Outcome: Setting description (3 weeks)

The Last Garden by Rachel Ip **Literacy Tree**

In a war-torn city, a little girl tends to the last garden. But everyone is leaving and soon the girl has to leave too. The garden is all alone now but soon the seeds scatter throughout the city and the roots take hold.



Outcome: A motivational leaflet about future dreams and aspirations (3 weeks)

The Seed of Doubt by Irena Brignull **Literacy Tree** **LINKS TO PHSE**

A little boy dreams of a world beyond the farm where he lives – a world full of mountain ranges, oceans and cities, where he could do anything. But one day he plants a seed from which doubts start to grow. Instead of thinking of all that he could do, he thinks more of what he could not. Can he overcome his fears and chase his dreams?



the same girl. The four run through the forest pursuing each other while Puck helps his master play a trick on the fairy queen. In the end, Puck reverses the magic, and the two couples reconcile and marry.



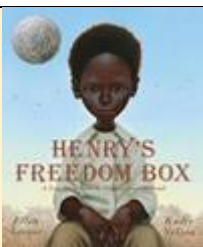
Outcome: Letter of thanks and poem (3 weeks)

Our Tower by Joseph Coelho **Literacy Tree**

This magical story follows three children living in a tower block, as they embark on a fantastical adventure which helps them see their home in a new light.

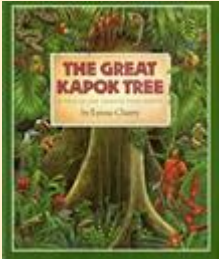

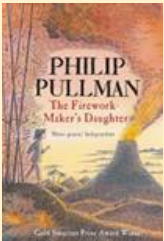


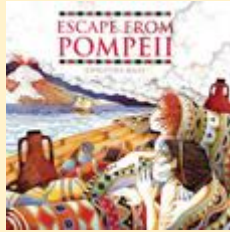
Performance Poetry



Science	Animals including humans (link to mummification and skeletons) <ul style="list-style-type: none"> Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat. 	Plants (link to seasons) <ul style="list-style-type: none"> Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. 	Rocks and soils <ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter 	Plants (link to seasons) <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	Light <ul style="list-style-type: none"> Recognise that they need light in order to see things, and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. 	Forces and Magnets <ul style="list-style-type: none"> Compare how things move on different surfaces. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.
PSHE	Mental Health and Wellbeing;	Keeping Safe and Managing Risk;	Identity, celebrating difference	Careers, Financial Capability and	Drugs, Alcohol and Tobacco Education;	Physical Health and Wellbeing; What Helps

	<p>Strengths and Challenges</p> <p>Zones of Regulation</p> <p>Children explore strengths and challenges in relation to goal setting, and where emotions linked to zones of regulation may fall when trying to achieve these goals.</p>	<p>Bullying</p> <p>Link to Arsenal and racism</p> <p>Children explore the differences between difficulties in friendships and bullying and how to spot the difference. Children explore bullying online with links to racism and Arsenal players</p>	<p>Children learn about similarities and differences between them and others, the importance of community and belonging to different groups</p>	<p>Economic Wellbeing; Spending, Saving & Budgeting</p> <p>Children explore budgeting, purchases and their impacts, career options and job opportunities</p> <p>Link to Topic, sustainability and Institute of Physics</p>	<p>Tobacco</p> <p>Children explore the dangers of drugs, including medication, smoking and the risks associated with smoking</p>	<p>Me Choose?</p> <p>Children explore the Eat Well guide, understand influences around the food we choose and how physical exercise impacts our overall health</p> <p>Link to Sports Day Transition Session</p> <p>Children discuss the transition to their new year group</p>
Trips & experience	BHM performance	<p>Christmas Panto Trip</p> <p>PJ day (whole school)</p> <p>Christmas dinner FOSH Christmas fair Nativity (Music link)</p>	World Book Day	<p>Earth Day -22nd April</p> <p>Careers visit from IOP</p>	London Eye River Cruise (Cultural Passport)	Sports day

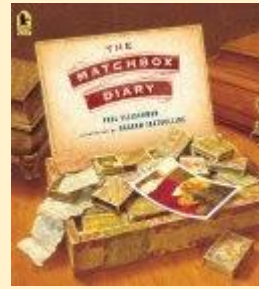
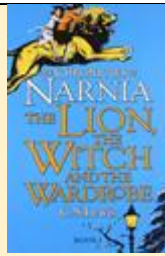
Lower Key Stage 2 - Year 4						
Topic	Roman Rule <i>The Roman Empire and its impact on Britain</i> HA	Arsenal (A local geography focus) <i>A lens on Islington and comparing our locality to others</i> G DT	Invaders <i>Anglo Saxons and Scots</i> HA	Eyes on our planet <i>Continent focus- North/South America, exploring a geographical/environmental issue and suggesting a solution.</i> G DT	Mexico and the Mayans <i>Modern and Ancient Mexico Comparison to Britain: Bronze Age to 1066</i> HA	Disasters! <i>Natural disasters, volcanoes and earthquakes.</i> G DT
English	<p>Outcome: Newspaper report (4 weeks)</p> <p>Escape from Pompeii by Christina Balit- link with Topic Literacy Tree (year 3)</p> <p><i>The eruption of Mount Vesuvius in AD 79 meant death for most of the Roman citizens living in Pompeii. But some people must have survived, and Christina Balit has used this as the starting-point for her story. It tells of Tranio, an actor's son, and his friend Livia, the baker's daughter, who witness the destruction of their beloved city.</i></p>	<p>Outcome: Poem</p> <p>See suggested poetry list (2 weeks)</p> <p>Outcome: own version narrative (5 weeks)</p> <p>Narnia by C.S. Lewis- link to Christmas Literacy Tree</p> <p><i>Four adventurous siblings—Peter, Susan, Edmund, and Lucy Pevensie— step through a wardrobe door and into the land of Narnia, a land frozen in eternal winter and enslaved by the power of the White Witch. But when almost all hope is lost, the return of the Great Lion, Aslan, signals a great change . . . and a great sacrifice.</i></p>	<p>Outcome: Non-chronological report (2 weeks)</p> <p>The Matchbox Diary by Paul Fleischman Literacy Tree</p> <p><i>When a little girl visits her great-grandfather at his curio-filled home, she chooses an unusual object to learn about: an old cigar box. What she finds inside surprises her: a collection of matchboxes making up her great-grandfather's diary, harbouring objects she can hold in her hand, each one evoking a memory. Together they tell of his journey from Italy to a new country, before he could read and write -- the olive pit his mother gave him to suck on when there wasn't enough food; a bottle cap he saw on his way to the boat; a ticket still retaining the thrill of his first baseball game</i></p>	<p>Outcome: Debate writing (3 weeks)</p> <p>The Great Kapok Tree by Lynne Cherry- link to Topic</p> <p><i>A man starts to chop down a great kapok tree in the rainforest. Exhausted from his labours, he puts down his axe and rests, but as he sleeps the animals who live in the tree come and plead with him not to destroy their world.</i></p>  <p>Outcome: Reasoned argument (3 weeks)</p>	<p>Writing Through Art- 2 weeks</p> <p>Outcome: Letters (3 weeks)</p> <p>Romeo and Juliet retold by Andrew Matthews</p> <p><i>The play tells the story of a young couple who fall in love at first sight. They risk everything to be together because their families, the Capulets and the Montagues, are enemies. Romeo and Juliet is a tragedy, a type of play that contains suffering and an unhappy ending for the main characters.</i></p> 	<p>Outcome: Setting and character description (5 weeks)</p> <p>The Firework Maker's Daughter by Philip Pullman</p> <p><i>More than anything else in the world, Lila wants to be a Firework-Maker. But every Firework-Maker must make a perilous journey to face the terrifying Fire-Fiend! Can Lila possibly survive? Especially when she doesn't know she needs special protection to survive his flames ...</i></p> 



Outcome: Diary entries (4 weeks)

Journey to Jo'burg by Beverley Naidoo- link with BHM

Mma lives and works in Johannesburg, far from the village thirteen-year-old Naledi and her younger brother, Tiro, call home. When their baby sister suddenly becomes very sick, Naledi and Tiro know, deep down, that only one person can save her. Bravely, alone, they set off on a journey to find Mma and bring her back.



Outcome: Mystery narrative (4 weeks)

Iron Man by Ted Hughes Literacy Tree

Part modern fairy tale, part science-fiction myth, The Iron Man describes the unexpected arrival in England of a mysterious giant "metal man" who wreaks havoc on the countryside by attacking the neighbouring farms and eating all their machinery. A young boy called Hogarth befriends him and Hogarth and the extraordinary being end up defending and saving the earth when it is attacked by a fearsome "space-bat-angel-dragon" from outer space.

The Council of Good Friends by Nikesh Shukla LINKS TO PHSE

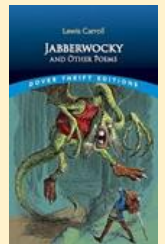
Vinay, Musa, Inua and Nish are best friends. Nothing can separate them... until one day when Vinay's cousin comes to invade his bunk bed haven (i.e. share his room). When a prank war starts, can the friends remember what really matters?



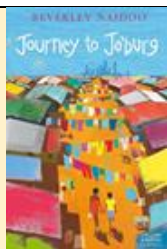
Outcome: Nonsense Poem (2 weeks)



Jabberwocky by Lewis Carroll Literacy Tree

The world's best-loved nonsense poem inspires a fresh, enchantingly surreal treatment in this beautiful edition from an exciting new talent.



Performance Poetry



										
Science	States of matter <ul style="list-style-type: none">• Compare and group materials together, according to whether they are solids, liquids or gases.• Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).• Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.		Living things and their habitats <ul style="list-style-type: none">• Recognise that living things can be grouped in a variety of ways.• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.• Recognise that environments can change and that this can sometimes pose dangers to living things.		Sound <ul style="list-style-type: none">• Identify how sounds are made, associating some of them with something vibrating.• Recognise that vibrations from sounds travel through a medium to the ear.• Find patterns between the pitch of a sound and features of the object that produced it.• Find patterns between the volume of a sound and the strength of the vibrations that produced it.• Recognise that sounds get fainter as the distance from the sound source increases.		Electricity <ul style="list-style-type: none">• Identify common appliances that run on electricity.• Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.• Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.• Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.• Recognise some common conductors and insulators, and associate metals with being good conductors.		Animals including humans <ul style="list-style-type: none">• Describe the simple functions of the basic parts of the digestive system in humans.• Identify the different types of teeth in humans and their simple functions• Construct and interpret a variety of food chains, identifying producers, predators and prey.	
PSHE	Mental Health and Emotional Wellbeing; Dealing with my feelings	Identity, Society and Equality; Democracy Children explore democratic society and how local government	Keeping Safe and Managing Risk; Playing Safe Children learn about being safe in their	Careers, Financial Capability and Economic Wellbeing; Borrowing and Earning Money Children explore	Relationships, Health and Sex Education; Puberty Children explore the physical and hormonal changes related to puberty	Physical Health and Wellbeing; Making Healthy Choices Children				

	Zones of Regulation Children learn about a range of emotions, their strengths, making mistakes and taking responsibility for their own happiness Drugs alcohol and tobacco	works. Children explore how budgets are assigned at local government level	local area and online, as well as administering basic first aid First Aid Workshop	managing money including the difference between debit and credit cards as well as how job options can influence your salaries Link to Institute of Physics careers talk	and what to expect as boys and girls Mental Health and Emotional Wellbeing; link to friendships and Spring 2 English text	explore what makes food healthy and design healthy meals Link to Sports Day Transition Session Children discuss the transition to their new year group
Trips & experience	BHM performance	Christmas Panto Trip PJ day (whole school) Christmas dinner FOSH Christmas fair Nativity (Music link)	World Book Day First Aid Workshop	Earth day -22nd April Careers Talk	Spanish link to Day of the Dead HMS Belfast Trip (Cultural Passport)	Sports day Children spend time in SMMA to aid transition

Upper Key Stage 2 - Year 5

Topic	The Great War	Arsenal (A local geography focus)	Vicious Vikings	Eyes on our planet	Benin	Wild Water
	<p><i>Commemorating the Great War 1914-1918</i></p> <p><i>Local history study: Islington during the First World War</i></p> <p><i>Significant person: Charles William Train – an Islington soldier</i></p> <p>HA</p>	<p><i>A lens on Islington and exploring how locations in the UK have changed</i></p> <p>G DT</p>	<p><i>An in depth study of Viking culture, art, religion</i></p> <p><i>Key Event: Battle of Hastings</i></p> <p><i>Comparison study: Anglo Saxons</i></p> <p>HA</p>	<p><i>Continent focus- North/South America, exploring a geographical/environmental issue and suggesting a solution.</i></p> <p>G DT</p>	<p><i>Contrasting history around the world</i></p> <p>HA</p>	<p><i>Rivers and coasts</i></p> <p>G DT</p>
English	<p>Outcome: Series of diary entries (4 weeks)</p> <p>Private Peaceful by Michael Morpurgo- link with Topic</p> <p><i>Set in WW1, the Peaceful brothers, Tommo and Charlie, have a tough rural childhood facing the death of their father, financial hardship and a cruel landlord. Their fierce loyalty to each other pulls them through, until</i></p>	<p>Outcome: Persuasive writing to join football team (5 weeks)</p> <p>Jaz Santos vs The World by Priscilla Mante - link to Topic and PHSE</p> <p><i>Jaz loves football but it seems that only boys get to play. Jaz's mum, from Angola, and her father, from Scotland, no longer get on – and when her mum nearly burns the house down, her parents decide it is time for Mum to move out. It leaves Jaz desperate to get her back. Maybe if she scores enough goals and wins the football tournament? But</i></p>	<p>Outcome: Diary entries from different perspectives (4 weeks)</p> <p>Viking Boy by Tony Bradman- link to Topic</p> <p><i>Gunnar is the son of a Viking chieftain, living peacefully on his family steading with his mother, father and their people – until they are raided by Skuli and his Wolf Men, who raze his home to the ground and take his father's life.</i></p>	<p>Outcome: Informative leaflet (4 weeks)</p> <p>Song of the Dolphin Boy by Elizabeth Laird- link to Topic</p> <p><i>Finn has always been different, and in the tiny fishing village of Stromhead he sticks out like a sore thumb. Always told to keep away from the water, he's felt that something was missing until one day he dives in and finds that, swimming with the dolphins, he feels completely at home.</i></p>	<p>Outcome: Non-Chronological report (3 weeks)</p> <p>Children of the Benin Kingdom by Dinah Orji - link to Topic Literacy Tree</p> <p><i>Ada has lived close to the great rainforest for her whole life, helping her beloved Papa Eze to heal fellow villagers when they fall sick. But when Papa Eze himself becomes unwell he knows its time to reveal to Ada her true heritage - a closely kept secret that has so far protected his daughter from her enemies.</i></p>	<p>Outcome: Extended Narrative (5 weeks)</p> <p>High Rise Mystery by Sharna Jackson Literacy Tree</p> <p><i>The detective duo everyone is dying to meet! Summer in London is hot, the hottest on record, and there's been a murder in THE TRI: the high-rise home to resident know-it-alls, Nik and Norva. Who better to solve the case? Armed with curiosity, home-turf knowledge and unlimited time - until the end of the summer holidays anyway.</i></p>

one day they both fall for the same girl. And then the Great War comes.



Outcome:
Information leaflet about Windrush generation (4 weeks)

Coming to England by Floella Benjamin- link with BHM

Follow ten-year-old Floella as she and her family set sail from the Caribbean to a new life in London. Alone on a huge ship for two weeks, then tumbled into a cold and unfriendly London, coming to England wasn't at all what Floella had expected . . . What

first she has to get together a team of girls...



Outcome: own poem on theme of Christmas (2 weeks)

Twas' The Night Before Christmas



Outcome:
Biography (3 weeks)

The Man Who Walked Between the Two Towers by Modica Gerstein Literacy Tree

In 1974, French aerialist Philippe Petit threw a tightrope between the two towers of the World Trade Center and spent an hour walking, dancing, and performing high-wire tricks a quarter mile in the sky.



Outcome: Analytical essay (2 weeks)

Alte Zachen: Old Things by Cigalle Hanaor Literacy Tree LINKS TO PHSE

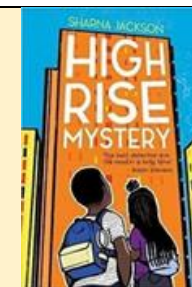
This graphic novel follows 11-year-old Benji and his elderly grandmother, Bubbe Rosa, as they traverse Brooklyn and Manhattan, gathering the ingredients for a Friday night dinner. Bubbe's relationship with the city is complex – nothing is quite as she remembered it and she feels alienated and angry at the world around her. Benji, on the other hand, looks at the world, and his grandmother, with clear-eyed acceptance.



Outcome: Playscript (2 weeks)

Julius Caesar retold by Andrew Matthews

Jealous conspirators convince Caesar's friend Brutus to join their assassination plot against Caesar. To stop Caesar from gaining too much power, Brutus and the conspirators kill him on the Ides of March. Mark Antony drives the conspirators out of Rome and fights them in a battle.





Outcome: Own poem (2 weeks)

The Listeners by Walter De La Mare Literacy Tree

A traveller on horseback arrives to a deserted house in a deep forest. He knocks on the door and asks if there is anybody in. The house appears to have a presence that cannot be seen. Those within hear the traveller's voice but do not show themselves. He leaves, reminding them of his reasons for visiting and that he made a promise.



Performance Poetry

	will her new school be like? Will she meet the Queen?						
							
Science	Forces <ul style="list-style-type: none">• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.• Identify the effects of air resistance, water resistance and friction that act between moving surfaces.• Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect		Space <ul style="list-style-type: none">• Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.• Describe the movement of the Moon relative to the Earth.• Describe the Sun, Earth and Moon as approximately spherical bodies.• Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	Materials <ul style="list-style-type: none">• Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.• Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.• Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.• Demonstrate that dissolving, mixing and changes of state are reversible changes.• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.• Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.		Living things and their habitats <ul style="list-style-type: none">• Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.• Describe the life process of reproduction in some animals and plants.	Animals including humans <ul style="list-style-type: none">• Describe the changes as humans develop to old age.
PSHE	Identity, Society and Equality;	Relationships, Sex and Health Education; Puberty	Keeping Safe and Managing Risk; When Things go	Mental Health and Emotional Wellbeing; Understanding feelings	Drugs, Alcohol and Tobacco; Different Influences	Physical Health and Wellbeing; Taking Responsibility for my	

	Stereotypes, discrimination and prejudice Children explore stereotypes and discrimination, the impact of this on others Link to Black History Month	Children learn further details about the changes they will experience in puberty as boys and girls and explore peer pressure	Wrong Children explore staying safe online, recognising domestic abuse and dangers of going missing Fire Safety Workshop	Children explore mental health and how to take responsibility for their own feelings, particularly in times of change and how to resist peer pressure – link back to RSHE and English text	Children explore different influences that may make people drink or take drugs, including influences online	Health Children explore calorie intakes, balanced diets and the importance of rest Link to Sports Day Transition Session Children discuss the transition to their new year group
Trips & experience	BHM performance	Christmas Panto Trip PJ day (whole school) Christmas dinner FOSH Christmas fair Nativity (Music link)	World Book Day Fire Safety Workshop	Earth Day -22nd April	(cultural passport)	Sports day

Upper Key Stage 2 - Year 6

Topic	World War Two	Arsenal (A local geography focus)	Crime and Punishment	Eyes on Our Planet <i>Continent focus-Globally America, exploring a geographical/environmental issue and suggesting a solution. Exploring how countries are interconnected and interdependent. Exit point: Earth day 22nd April</i>	Greece Lightning	Greece Lightning Continued
	<p><i>Commemorating the Second World War 1940-1945</i></p> <p><i>Local history study: Islington on the Home Front during the Second World War</i></p> <p><i>Significant people: Civilian testimonies, from BBC archives, of life at home during the War</i> HA</p>	<p><i>A lens on Islington giving reasons for how and why locations have changed over time</i></p> <p>G DT</p>	<p><i>Changes to crime and punishment from the Anglo-Saxons to the present, including the Saxons, Victorians, WW2 and modern day.</i></p> <p><i>Trip to Royal Courts of Justice during this term experience modern day 'crime and punishment'.</i></p> <p>HA</p>	<p>G DT</p>	<p><i>An in depth study of Ancient Greece, exploring their impact/influence on the Western World (philosophy, art, literature, medicine, astronomy, architecture)</i></p> <p>H A DT</p>	<p><i>Identify the location of Greece, its capital city and other key cities/regions, identify key human and physical features, explore how land use has changed over time (using an atlas and maps to explore this) and describe how the country was and is interconnected and/or interdependent</i></p> <p>G A DT</p>
English	<p><u>Outcome: Series of diary entries (5 weeks)</u></p> <p>Silver Sword by Ian Serraillier - link with Topic</p> <p><i>Set in WW2, having lost their parents in the chaos of war, Ruth, Edek and Bronia are left alone to fend for</i></p>	<p><u>Outcome: Extended own version narrative (4 weeks)</u></p> <p>The Arrival by Shaun Tan- link to PHSE</p> <p><i>What drives so many to leave everything behind and journey alone to a mysterious country, a place without family or friends, where everything is nameless and the future is</i></p>	<p><u>Outcome: A collection of letters and newspaper report (4 weeks)</u></p> <p>Three Little Pigs: Guardian- link to Topic Literacy Tree</p> <p><i>The award winning 2012 Guardian advert 'Three Little Pigs'. Created to portray the newspaper's approach to open</i></p>	<p><u>Outcome: Discussion text (2 weeks)</u></p> <p>Can We Save the Tiger? By Martin Jenkins link to Topic Literacy Tree</p> <p><i>Tigers are big, beautiful and fierce. But, like many other animals, they are in danger of becoming extinct. With breathtaking illustrations this large- format picture book tells us about the threats to the</i></p>	<p><u>Outcome: own Greek- inspired Myth (5 weeks)</u></p> <p>Greek Myths by Geraldine McCaughrean</p> <p><i>A collection of Greek myths.</i></p>	<p><u>Outcome: speech writing (3 weeks)</u></p> <p>When Secrets Set Sail by Sita Brahmachari /leaving Primary School – link to PHSE transition</p>

themselves and hide from the Nazis amid the rubble and ruins of their city. They meet a ragged orphan boy, Jan, who...

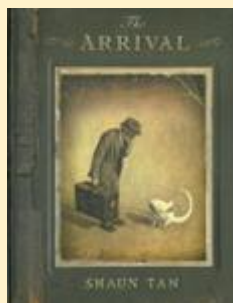


Outcome:
Memoir (3 weeks)

Hidden Figures by Margot Lee Shetterly- link with BHM **Literacy Tree (year 5)**

Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden were good at math...really good. They participated in some of NASA's greatest successes, like providing the calculations for America's first journeys into space. And they did so during a time when being black and a woman limited what they could do. But

unknown. This silent graphic novel is the story of every migrant, every refugee, every displaced person, and a tribute to all those who have made the journey.



Outcome: Football commentary (3 weeks)* use Christmas Carol poem for Reading lessons

Bukayo Saka by Rising Stars- link to Topic

This captivating narrative unravels the remarkable ascent of a young football prodigy, Bukayo Saka, as he transforms dreams into reality on the prestigious grounds of Arsenal. From his humble beginnings to gracing the iconic red jersey, Saka's story is a testament to perseverance, talent, and unwavering determination.

journalism, it shows how they would report on a story like The Three Little Pigs in print and visually. Children will explore bias, objectivity and justice as they unpick the different voices and perspectives which make up the well-known story.



Outcome: Setting description (2 weeks)

Macbeth retold by Andrew Matthews- link to Topic

Macbeth is a successful general in King Duncan's Scottish army. After victory in a battle, he and his best friend Banquo meet three witches who prophesise that Macbeth will become king. When Lady Macbeth hears of this she persuades her husband to murder Duncan and seize power.

many... can we save the tiger? ... on our... need to pre... ion.



Outcome: Own version dystopian narrative (4 weeks)

The Last Wild by Piers Torday - link to Topic **Literacy Tree**

This is a story about a boy named Kester. He is extraordinary, but he doesn't know that yet. All he knows, at this very moment, is this:
1. There is a flock of excited pigeons in his bedroom. 2. They are talking to him. 3. His life will never be quite the same again... A captivating animal adventure destined to be loved by readers of all ages.

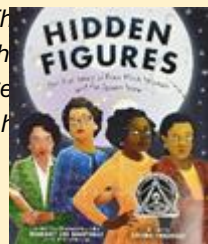

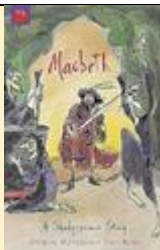


SATs revision



End of year Performance Poetry

End of Year performance

	<p>they worked hard.</p> <p>Th th ge ch</p>   <p>A Christmas Carol Poem retold by Tony Mitton- link to Christmas *use Bukayo Saka for Writing lessons</p>  					
Science	<p>Living things</p> <ul style="list-style-type: none">• Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.• Give reasons for classifying plants and animals based on specific characteristics.	<p>Light</p> <ul style="list-style-type: none">• Recognise that light appears to travel in straight lines.• Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.• Explain that we see things because light travels from light sources to our eyes or from light sources	<p>Animals including humans</p> <ul style="list-style-type: none">• Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.• Describe the ways in which nutrients and	<p>Electricity</p> <ul style="list-style-type: none">• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.• Use recognised	<p>Evolution and Inheritance</p> <ul style="list-style-type: none">• Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.• Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.• Identify how animals and plants are adapted to suit	

		to objects and then to our eyes. • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	water are transported within animals, including humans.	symbols when representing a simple circuit in a diagram.	their environment in different ways and that adaptation may lead to evolution.	
PSHE	Keeping safe and Managing Risk; Knife Crime Children visit Ben Kinsella exhibition and explore the impacts of knife crime on young people, communities and families	Keeping safe and Managing Risk; Knife Crime Children visit Ben Kinsella exhibition and explore the impacts of knife crime on young people, communities and families	Identity, Society and Equality; Human Rights Children explore what it means to be a refugee, homelessness and explore the UN Convention on the Rights of a Child		Drugs, Alcohol and Tobacco; Weighing up Risk Children explore different drugs, particularly focusing on vaping, the effects of different drugs and factors that may influence them	Relationships, Sex and Health Education Children learn about Sexual Intercourse and conception and how to stay safe Transition Lesson Children prepare for Secondary school
Trips & experience	BHM performance	Christmas Panto Trip PJ day (whole school) Christmas dinner FOSH Christmas fair Nativity (Music link)	World Book Day	Earth Day -22 nd April	SATS	Royal Courts of Justice trip – link to Speech writing in English (Cultural Passport) Cardfields YEAR 6 LEAVERS EVENTS