



**Friday 23rd February 2024 - Newsletter 21**

**Sacred Heart Catholic Primary School**

Georges Road, Holloway, London N7 8JN

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school website - [www.sacredheart.islington.sch.uk](http://www.sacredheart.islington.sch.uk)



## Save the Date- Parents' Evening

Parents' evening will be taking place on Tuesday 5th March and Thursday 7th March. Nursery will have an additional parents' evening on Tuesday 12th March.

Y4 St Catherine (Miss Jeffery) parents' evening will take place the following week on Tuesday 12th and Thursday 14th March.

You will be sent an email on Monday 26th February confirming when the booking system is open so you can book your appointment.

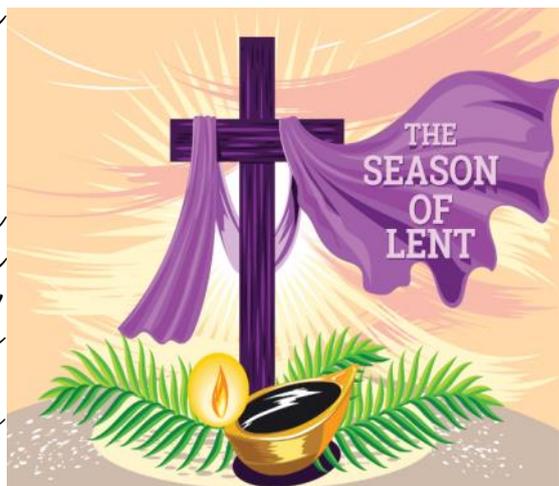


## Y6 BOOSTER CLASSES- Tuesday, Wednesday & Thursday

Lots of the children have been at morning boosters this week. Remember, these sessions run from Tuesday to Thursday every week leading up to the SATs, 8:15-8:45am. The children are revising the Maths and English curriculum and, hopefully, these sessions will prove useful in improving the children's confidence when approaching a range of mathematical questions.

# MESSAGE FROM THE HEADTEACHER, MR. LANE

I hope you had a good half term break, managed to get some rest and are ready for a busy half term. Easter is very early this year meaning we will be breaking up on Thursday 28th March.



Ash Wednesday and the beginning of Lent fell during half term last week. The children learned about this special time of the year at an assembly earlier this week. They will also be learning about this important time of the year in their Religious Education classes. Once again this year we are supporting the Catholic Children's Society (CCS) through our Lenten Appeal. The CCS support the most vulnerable families in our society and we look forward to your amazing support again this year. During Lent, the children will also be visiting our Parish Church to learn about the Stations of the Cross.

Next week you will receive an invitation to sign up for an appointment to see your child's teacher for parents' evening on Tuesday 5th or Thursday 7th March (+ Nursery only on Tuesday 12th March). Please note that Miss Jeffrey's class (Year 4 St Catherine) parents' evening will be the following week on Tuesday 12th and Thursday 14th March. If you don't receive a message or are unable to arrange an appointment please contact the school office who will be able to make one for you.

You may have seen in the news this week that the Department for Education (DFE) issued guidance for schools on the use of mobile phones. We do not allow pupils to use mobile phones in school. We do allow some children to bring their phones to school if they are coming to school alone and/or going home from school alone. Children who do this hand in their phones when they arrive at school and collect them before they go home. Their phones are turned off during the day. Please do not allow your child to bring a mobile phone to school unless they need it to contact you when coming to school in the morning or going home at the end of the day. Thank you for your co-operation.

We are finding that our staff are spending more and more time dealing with issues that are arising from children using social media inappropriately. In many cases, incidents happen outside of school and then become a bigger issue when they are raised again in school. Unfortunately, this wastes valuable teaching time and causes some children lots of avoidable distress. I urge you to be fully aware of your child's activity on social media. Where we have specific concerns we will contact you directly and seek advice from the relevant agencies if necessary.

We look forward to your support with our Easter attendance challenge which we are running again this term. Fabulous prizes are on offer for children who are at school every day and earn a ticket into the raffle. Further information is included in the newsletter.

Have a lovely weekend.  
Mr. Lane

# We're celebrating World Book Day® & you're invited!

WORLD  
**BOOK  
DAY**

**When:** Thursday 7th March

**Where:**  
Sacred Heart

**How we're celebrating:**

Dressing up as your favourite character from a book.  
James Campbell author visit.  
World Book Day activities in class.

**Contact info:**  
[admin@sacredheart.islington.sch.uk](mailto:admin@sacredheart.islington.sch.uk)



Changing lives through a love of books and reading

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BOOK  
tokens**

# World Book Day 2024

WORLD  
BOOK  
DAY

**On Monday 4<sup>th</sup> March, James Campbell is coming to Sacred Heart for an author visit.**

## Who is James Campbell?

James Campbell is a children's author, storyteller and comedian. He is probably best known for his 'Funny Life' books. James Campbell spends a lot of time travelling around schools, theatres and festivals, inspiring children to write and be more creative.

<https://www.jamescampbellauthor.com/>

## What books has he written?



**At the end of the school day, James Campbell will be selling some of his books in the Top Hall in the main building- everyone is invited!**

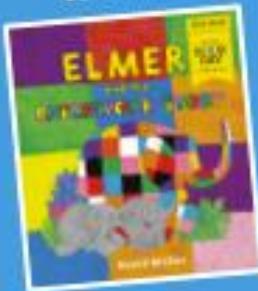
WORLD  
BOOK  
DAY

7 MARCH 2024

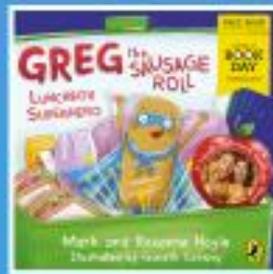
# WORLD BOOK DAY

CELEBRATE  
ON 7 MARCH  
2024

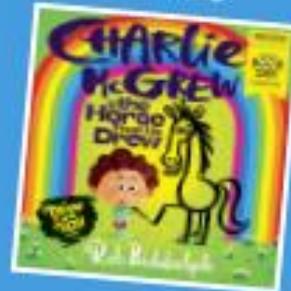
BEGINNING



BEGINNING



BEGINNING



EARLY



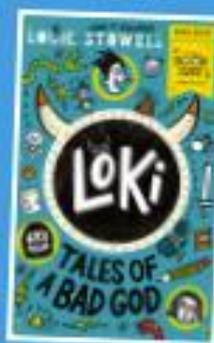
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EARLY



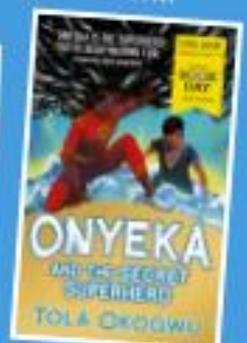
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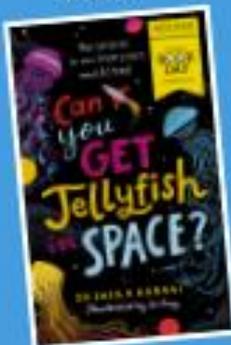
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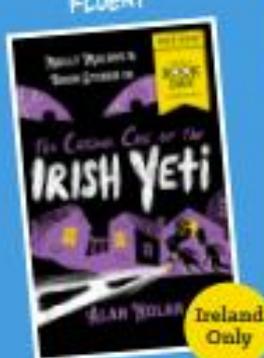
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FLUENT



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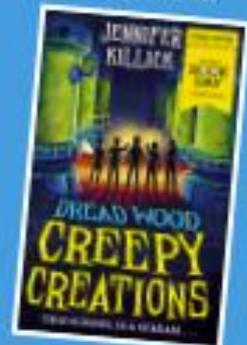
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RHUGL



INDEPENDENT



Books available in shops from 15 February until 31 March 2024

Choose a brilliant book  
for FREE with your  
World Book Day £1/€1.50  
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ILLUSTRATED BY IVAN TRONK

WORLD  
**BOOK  
DAY**

# READ YOUR WAY!

UNLEASH YOUR READING SUPERPOWER...

**TAKE BOOKS HOME TO READ**



**LISTEN TO BOOKS BEING READ ALOUD  
(OR LISTEN TO AUDIOBOOKS)**



**CHOOSE THE BOOKS YOU  
WANT TO READ**



**ASK FOR IDEAS ON WHAT TO  
READ NEXT**



**MAKE TIME TO READ**



**FIND WAYS TO MAKE  
READING FUN!**



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**Changing lives through a love of books and reading**

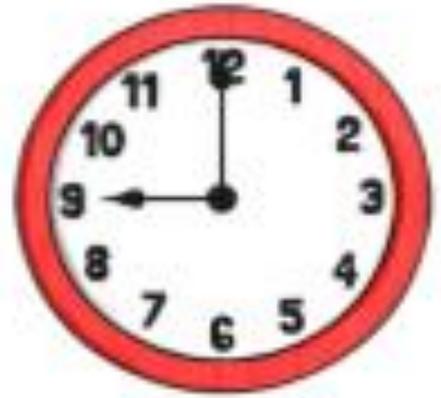
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ILLUSTRATED BY PAMELA THOMAS

**BE ON TIME  
BE HERE  
BEFORE 9.**



## **LATENESS AFFECTING LEARNING**

As you are aware we have a soft start every day from 8:45-9:00am. This means that children can come into school during this time and go to their classroom where they settle in and prepare for the school day which starts at 9:00am.

Any children who arrive after 9:00am are late for school.

We have noticed an increase in the number of children arriving late for school every day after 9:00am.

This has many disadvantages for our children including:

- *Missing out on the start of key lessons at the start of the day, often Reading, Writing or Maths.*
- *Missing out on important routines such as registration and going through the daily timetable which brings greater certainty and security.*
- *Children feeling embarrassed, particularly older children.*
- *Poor preparation for secondary school where persistent lateness results in detentions.*

**Please make sure your child is on time for school every day.  
IT MAKES A BIG DIFFERENCE  
TO THEIR LEARNING!**



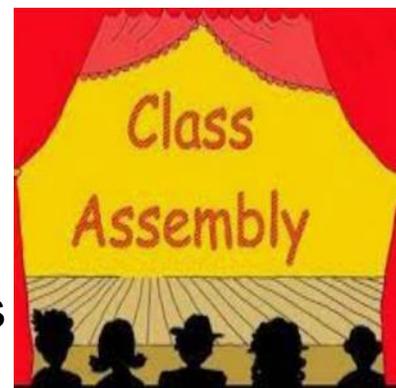


One child per class is awarded a VIP certificate in our celebration assemblies. They also get lunch on a specially decorated table with table service!

Child's Name	Key	Reason
Olivia St Francis	Hunger to Achieve	Olivia has worked tremendously hard in all subjects and was able to tell the time to o'clock.
Olamide St Brigid	Power of Me	Olamide for his outstanding performance during our Maths lesson. He has challenged himself and demonstrated excellent problem-solving skills. I am extremely proud of his resilience, enthusiasm, and confidence.
Pearl St Teresa	Hunger to Achieve	VIP this week is for Pearl who has put lots of effort into her work this week! She has written some super sentences and has been working really hard to concentrate on the carpet.
Sebastian St John Paul	Power of Me	This week's VIP is Sebastian. He has shown the Power of Me by working so hard towards his reading and writing. He always goes above and beyond with his homework and is making some wonderful progress. Keep up the fantastic work Sebastian!
Martin St Bernadette	Hunger to Achieve	Martin has shown 'Hunger to Achieve' throughout all lessons, but especially in his homework. He completes his homework every night and to a very high standard! Well done!
Deliyet St Martin	Power of Me	Deliyet worked really hard to make a beautiful landscape collage on the final day of last half-term. She was asked to show her design to the whole of Year 3 and was chosen to have her work put on display. I am also really proud of Deliyet for pushing herself to share her ideas with the class during class discussions, this is something she is now doing daily and I can tell she feels really proud of herself.
Giovann St Catherine	Curiosity and Wonder	Giovann showed 'Curiosity and Wonder' during our science workshop with the Institute of Physics this week. He was a very attentive listener and posed such interesting questions about life in space!
Ruby St Elizabeth	Hunger to Achieve	All year, Ruby has worked hard in her maths lessons to become a maths superstar! She understands new ideas quickly, she makes links with her previous learning to help explain new things and she takes time over her independent learning to ensure her work is the best it can be. Ruby is a great mathematician and demonstrates her curiosity and enthusiasm for new concepts every day. Keep it up Ruby!
Ruby St Benedict	Hunger to Achieve	Ruby for showing the 'hunger to achieve', she never gives up even if it is difficult! She is also a fantastic team player. Keep up the hard work Ruby!
Eldanan St Faustina	Power of Me	Eldana has demonstrated the Power of Me this week, she showed perseverance during the football tournament this week and knows that when she tried her best she can achieve fantastic things!
Ollie K St Maximillian	Hunger to Achieve	Well done Ollie for your fantastic efforts in Art and producing your own courtroom sketch. You used all the techniques you learnt and created such a realistic image, it was fantastic! Keep up the good work!
Noah St Josephine	Community Unity	A big well done to Noah who has demonstrated 'Community Unity' this week. Noah was a fantastic role model during 'Reading Buddies' with the Year 1s and helped Delilah with her reading very well.

# CLASS ASSEMBLIES

Each class will be having one more class assembly this academic year, some will be this term and others in the Summer Term. We look forward to seeing you at your child's class assembly.



**All assemblies start at 9:45am.**

- Friday 15th March Y4-St Catherine
- Friday 22nd March Y2- St John Paul
- Thursday 28th March Y5-St Benedict
- Friday 10th May Y1- St Francis
- Friday 17th May Y2-St Teresa
- Friday 24th May Y3-St Martin
- Friday 21st June Y3-St Bernadette
- Friday 28th June Y1- St Brigid
- Friday 5th July R-St Jude
- Friday 12th July R-St Peter
- Friday 19th July Y6- St Maximilian and St Josephine

**WEEK 1**  
08/01/24, 29/01/24,  
26/02/24, 18/03/24

# MENU

**Eat the Rainbow**

	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Mains</b> HAPPY TUMS	Spaghetti Bolognese (G)	Honey & BBQ Glazed Chicken	Roast Turkey, Stuffing and Gravy (G)	Lemon Chicken Noodle Stir Fry (E, G, So)	Fish Fingers (F, G)	<b>Green</b> JANUARY 18th - Hungry Caterpillar Day
<b>Veggie</b> MEAT FREE	Macaroni Cheese (G, Mk, Mu)	Honey & BBQ Glazed Grilled Vegetables	Butternut Squash and Cherry Tomato Crumble (G, Mk)	Sweet and Sour Vegetable Stir Fry (G, So)	Cheese, Tomato and Roasted Onion Quiche (E, G, Mk)	<b>Purple</b> FEBRUARY 9th - Chinese New Year
<b>veg</b> EXTRA GOOD	Chef's Salad	Sweetcorn Broccoli	Carrots Steamed Cabbage	Soy and Ginger Roasted Greens (G, So)	Garden Peas Baked Beans	<b>Red</b> MARCH 7th - World Book Day 15th - Red Nose Day
<b>Carbs</b> FUEL FOOD	Garlic Bread (G, Mk, So)	Savoury Rice	Roast Potatoes	Egg Fried Rice (E, G, So)	Chips	<b>Orange</b> APRIL 23rd - St George's Day
<b>Dessert</b> SOMETHING SWEET	Cinnamon Spiced Pear and Apple Cake (E, G, Mk)	Fresh Fruit or Yoghurt (Mk, So)	Fresh Fruit or Yoghurt (Mk, So)	Fresh Fruit or Yoghurt (Mk, So)	Chocolate Chip Brownie with Ice Cream (E, G, Mk)	

**Jacket Potatoes, salad bar, cold desserts and fresh fruit available daily.**

**ALLERGENS**

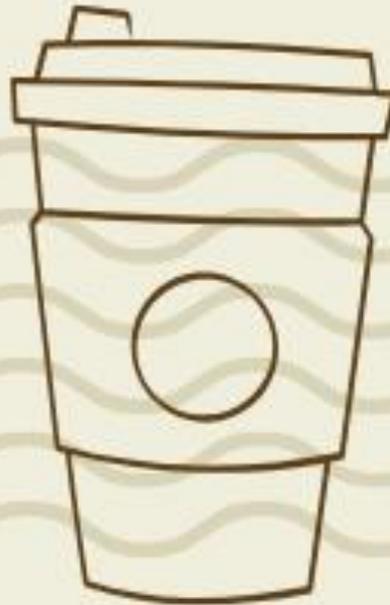
Ce = Celery  
Cr = Crustacean  
E = Eggs

F = Fish  
G = Cereals containing Gluten

L = Lupin  
Mk = Milk  
Mo = Molluscs

Mu = Mustard  
N = Nuts  
P = Peanuts

Se = Sesame Seeds  
So = Soya  
Su = Sulphur Dioxide



# WALK AND TALK

**9AM WEDNESDAY 6TH  
MARCH**

Come along and meet other parents/carers, grab a hot drink and enjoy a walk and talk. Buggies and younger children are welcome. Speak to Miss Le Fleming or Jude (Place2be) for further information.



MEET AT THE SCHOOL OFFICE AT 9

# THE WEDNESDAY WORD

Parents/carers are emailed the Wednesday Word every week. Please take the time to read it with your child(ren). There are some lovely activities which you can do with your child(ren) and also link in with your child's Religious Education lessons in schools and with the liturgical year.

**Wednesday**  
21<sup>st</sup> February

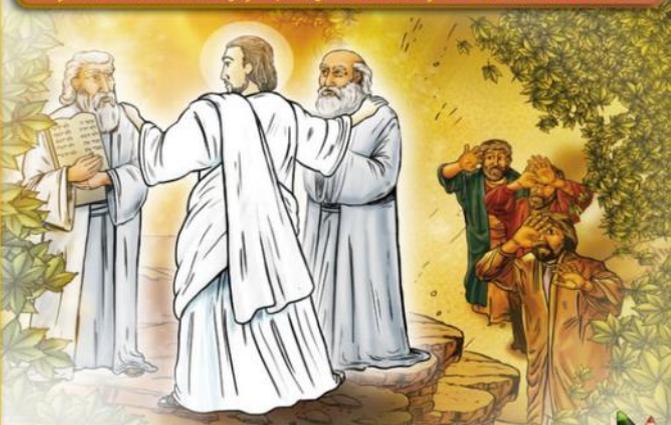
**Good News for Families**

**1 Enjoy reading this Sunday's Gospel**

Peter, James and John went with Jesus to pray on a mountain top. While they were there, Jesus was transformed. His face shone like the sun and his clothes became as dazzling as the light, whiter than any normal clothing could ever be. Suddenly Moses and Elijah, the great teacher and the great prophet of the Old Testament, appeared and were talking with Jesus. Then a bright cloud covered them with shadow, and from the cloud there came a voice which said, "This is my Son, the Beloved. Listen to him." Then suddenly, when the disciples looked round, they saw only Jesus was left there with them.

Taken from the Gospel of Sunday 25<sup>th</sup> February 2024 Cf. Mark 9:2-10 (the 2<sup>nd</sup> Sunday of Lent, Year B)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **SACRED**.



To colour the picture for this Sunday's Gospel, please see the back page.

**2 Wednesday's Word SACRED**

*"The invitation at the Transfiguration is to listen to Jesus and to follow him, laying down our lives as a gift of love for one another." Pope Francis*

Where did Jesus go to pray? In this Sunday's Gospel, the disciples received a glimpse of the awesome divinity of Jesus through the change in the way he looked (his transfiguration). This sacred encounter took place on the Holy Mountain – Mt Tabor. Often in the Bible, mountains are described as sacred places. Ask your child what the word 'sacred' means to them. Our churches are sacred places, dedicated to the worship of God, but other places are sacred too: a home filled with the love of God. Where's your sacred space? Where do you pray or feel most at peace or closest to God (e.g. your house, your bedroom, your church, your garden or somewhere else)?

The Holy Mountain experience was a sacred moment. To be sacred is to be holy – to be dedicated to God. God wants us to be his sacred people – to be holy and to try to live and love like Jesus did. Praying at home helps us to recognise and respect our homes as sacred places, full of God's love. What else can help to remind us of God's sacred presence in our home (e.g. a Bible, candles, a cross, icons or something else)? As a family, talk about which sacred images you find most helpful. What can you do to help you recognise your home as a sacred place this Lent?

Dear Lord Jesus, thank you for the **sacred** places where you are worshipped and praised, and for making our homes **sacred** through your presence among us. Amen.

**SMART-SEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN**

JESUS CHANGED  
 FACE SHONE  
 MOSES ELIJAH  
 CLOUD VOICE

**SUPER-SEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY**

S	H	C	S	W	S	U	S	E	J	S	W
L	C	S	V	C	L	O	U	D	C	E	R
O	R	H	R	H	A	J	I	L	E	L	B
H	W	O	A	A	R	E	D	C	R	J	C
S	H	N	O	N	F	S	A	V	O	A	L
B	T	E	V	G	G	F	S	E	B	S	Z
M	J	E	S	E	S	E	S	O	M	C	O
O	P	R	N	D	M	L	D	U	I	L	D
S	V	O	I	C	E	I	R	F	A	C	E
E	H	D	M	R	O	J	E	S	U	S	E
S	U	R	V	W	I	A	C	S	F	E	H
B	D	U	O	L	C	H	L	W	E	B	J

Cross out the letters **a d k** in the jumbled words to find 4 real words.

**a k l o t h e s k l i d g h a t a s k u n d s a h o k n e d**  
Jesus' face \_\_\_\_\_ like the \_\_\_\_\_ and his \_\_\_\_\_ became as dazzling as the \_\_\_\_\_.

**This Friday is CAFOD'S Lent Fast Day.** Write a promise and then draw a big smile on Smiley

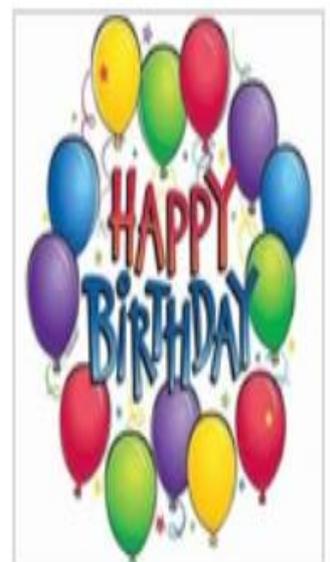
Why not do something special this Lent and encourage some of the world's poorest people? Find out more at: **cafod.org.uk/primary**

This week I will try my best to... \_\_\_\_\_

# HAPPY BIRTHDAY

We wish the following pupils a very happy birthday for the next week:

- Philemon (Y3), Jessica (Y5),
- Amelia-Grace (Nursery),
- Kylah (Reception), Zekiwos (Y2),
- Alexander (Y6) and Kairo (Y5)





Will you be entered into our  
**Easter Attendance raffle**  
for your chance to win a  
great prize?

Make sure you are in school  
every day from March 4th to  
March 27th to be in with a  
chance of winning a prize!

**Win!**

# INFORMATION ON PACKING THE LUNCHBOX/SNACK

*Sacred Heart healthy school information*



## A balanced packed lunch should contain:

- Starchy foods - These are bread, rice, potatoes and pasta, and others.
- Protein foods - These are meat, fish, eggs, beans and others.
- A dairy item - This could be cheese or yoghurt.
- Vegetables or salad, and a portion of fruit.

Starchy foods are a good source of energy, and should make up a third of the lunchbox. But don't let things get boring. Instead of sandwiches give kids bagels, pitta bread, wraps and baguettes. Use brown, wholemeal or seeded bread, not white bread.



Children often like food they can eat with their fingers, so chop up raw veggies such as carrots or peppers, and give them houmous or cottage cheese to dip the veggies in.

Breadsticks and wholemeal crackers are great finger foods and they can be spread with low-fat soft cheese or eaten with reduced-fat cheddar and pickles.

Replace chocolate bars and cakes with fresh fruit or dried fruit. Vary the fruit each day and get them to try new things, like kiwi or melon.

You could also make up a tasty fruit salad. Be inventive and encourage your children when they try something new.

## Making the change

It may take a while for your children to get used to a healthier lunchbox. But it will be worth it for their health, so keep trying.

You can help by eating a wider range of foods at home, as a family.

Reading supermarket food labels can help you to buy healthier foods for your child's lunch, and for family meal times.



Chocolate and cakes can be saved for occasional treats. Remember to praise your child when they've tried something new, to show your encouragement. You can find lots of ideas for healthy lunches on the change for life website;

[www.nhs.uk/Change4Life](http://www.nhs.uk/Change4Life)

## Our policy

Here at Sacred Heart we pride ourselves on being a school that promotes health and wellbeing.

Our school dinners provide a balanced diet for all our pupils. The expectation is that packed lunches and snacks also provide a balanced diet for those pupils choosing this option.

### *As part of our policy;*

We do not accept foods high in sugar, salt or fat - crisps, sweets, chocolates, biscuits, processed foods etc.

We do not accept any other liquid apart from water being provided for the school day.



*The healthy schools team are happy to aid parents where necessary. Please ask at reception.*

# EYFS Phase News

## Nursery: St Anthony & St Nicholas:

This week we have been working on body percussion in our music lesson with Mr. Caprice. Some of the activities involved making a circle and passing an action or sound around the circle. Mr. Caprice demonstrated it first and then the children were able to take turns leading the activities. There were some very interesting sounds and actions.



## Reception: St Peter:

This week the children have been reading 'Supertato' by Sue Hendra!

The children have made their own superheroes, made masks and we have seen their creative skills really improve! Nial and Lillian made a junk model TV showing Evil Pea and Supertato fighting on a TV program! How creative!



## Reception: St Jude:

We too have been reading 'Supertato' and really enjoying lots of superhero activities.

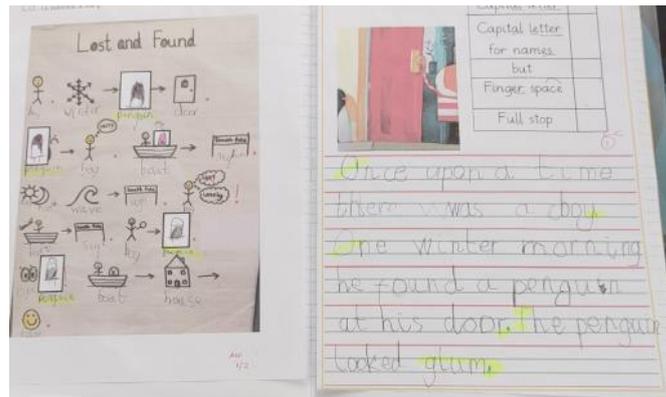
Our favourite activity so far this week has been making our own superhero vegetables! We made them to defend against Evil Pea who has threatened to escape the freezer and come to Sacred Heart!



# KS1 Phase News

## Year 1-St Brigid

St Brigid's class retold the narrative 'Lost and Found' by Oliver Jeffers, using ideas from the book to help with their writing.



## Year 1-St Francis

This week St Francis class started their PE sessions with the Arsenal coaches. We played different games involving tagging and invading and had to do a lot of running!

## Year 2-St Teresa

This term, we have begun to look at Lent and think about what it means to be a Catholic during this time of waiting. We gathered ideas about what we could give up for Lent and ways we could show kindness to one another. For our next lesson, we looked at the story of 'The Widow's Offering' from Mark 12:41 - 44 and discussed what kind of person the widow was and why her donation was so special to Jesus. In groups, we worked together to order the pictures and retell the story to one another!



## Year 2-St John Paul

In St John Paul this week we have been learning to tell the time. We have practised to o'clock, half past, quarter past and even quarter to! Please practice telling the time with us at home.

# LKS2 Phase

In St Martin de Porres, we have now finished making our landscape collages. We had lots of fun making them and are really proud of how they turned out. We shaded the inside of our caves using the scumbling technique and used pencils with different levels of hardnesses to create tones and the illusion of depth. Then we tore up coloured paper and glued them on with PVA glue to create the background. They turned out great!



In St Bernadette, we have been thinking about how we can become better people and how to prepare for Easter. By reflecting on our actions and showing love to others, we can make a positive difference in the world.

The children began this new topic with 3 activities:

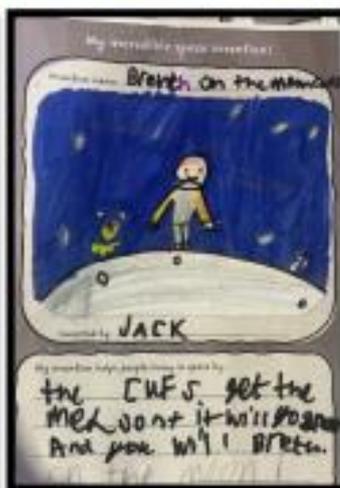
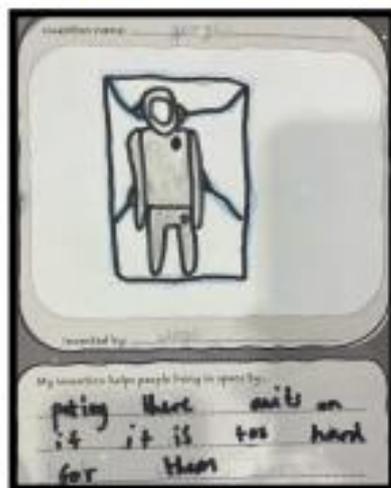
**1. Discuss Personal Reflection:** Think about things you can improve and how you can be kinder to others during Lent. These were added to our working wall.

**2. Lenten Jar:** We will have a class Lenten jar, where we can put in slips of paper with good deeds we have done or things we have given up. This will be a visual reminder of our Lenten journey. This will be ongoing and can be found under our working wall.

**3. Acts of Kindness:** We will encourage each other to perform small acts of kindness during Lent, like helping around the house or donating toys to those in need. This will help us to understand the importance of showing love to others.

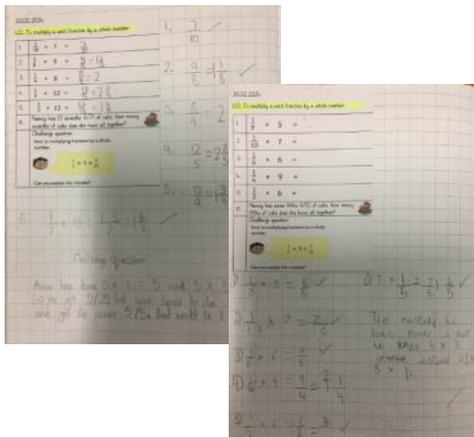
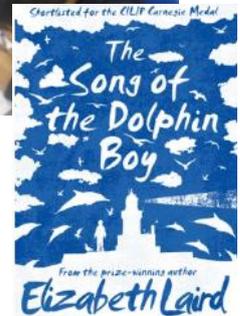


This week, Y4, were lucky enough to visit the Institute of Physics on Caledonian Road. We visited for a workshop about space. When we arrived, we were given the chance to ask some 'big questions' about space travel. Lots of wondered about the training period for being an astronaut, or what life is like in space (ask us how you go to the toilet in space!). Then we explored some of the STEM career paths involved in space travel, such as flight director or even space junk tracker! Finally, we got the chance to draw a design for our very own space invention that would do something useful for us if we ever went to space. Take a look at a few of our ideas!



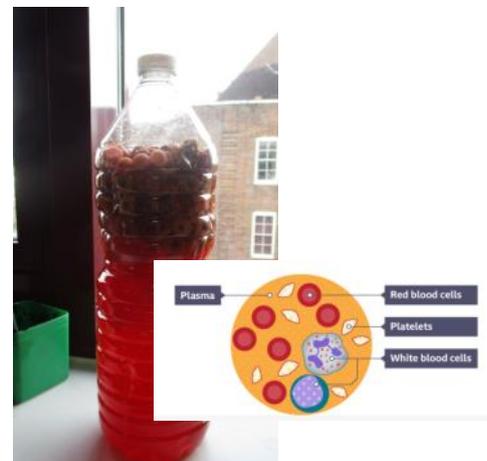
# UKS2 Phase News

In Writing, Year 5 Saint Faustina have started our new book 'Song of the Dolphin Boy' by Elizabeth Laird. We will be writing a persuasive leaflet about dolphins, we have identified features and have done research on dolphin habitats, diet and their life expectancy. We worked in pairs and used Chromebooks to research and gather facts for our newsletter. Later, we will be looking at the impact of plastic on dolphins and how it is harming them.



Year 5 Saint Benedict have been recapping fractions this week in Maths. We have been learning how to multiply unit and non-unit fractions. We are becoming super confident in all aspects of fractions, well done year 5!

In Science this week, Year 6 Saint Maximilian learnt about the different components in our blood and made our own 'blood'! Each different part of our bottle represented the plasma, platelets, red and white blood cells in various amounts. Our bottle was 2L and our whole body contains only 2 ½ bottle full of blood-5L in total!



This week, Year 6 Saint Josephine read with our 'Reading Buddies' - Year 1 Saint Brigid! Every 2 weeks, we are going to visit Year 1 to listen to them read and to read to them. We really enjoyed meeting our new 'Reading Buddies' and are looking forward to getting to know them better. Well done Saint Josephine for being excellent role models and for showing the key 'Community Unity'.

Exclusive to Place2Be schools

# Parenting Smart – Online Course

Parents and Carers of 4-11 year olds can now access our free online course providing you with **extra tools to deal with everyday parenting challenges**.

The course aims to help you **strengthen your relationship with your child** and **respond helpfully to challenging behaviour**. You can also join discussions with other parents in your group from across the UK.

Designed to fit around busy family lives, the 4-week course can be **broken down into short 15-minute sections** and you can access it from your mobile phone, tablet or any other device.

All of the content is based on the latest evidence and experience from Place2Be's Parenting Team, in partnership with South London and Maudsley-NHS Foundation Trust.

- ✓ Free
- ✓ No fixed times
- ✓ Accessible from any device
- ✓ Hear from other parents around the UK
- ✓ Place2Be professional on hand to support learning



Learn more at  
[place2be.org.uk/family](https://place2be.org.uk/family)  
or talk to the Place2Be  
staff member in your  
school.

Or scan me



<b>SPRING TERM 2024</b>		<b>TOTAL DAYS</b>
<i>Monday 8<sup>th</sup> January 2024 – Thursday 28<sup>th</sup> March 2024</i>		<b>54</b>
Start Date	Monday 8 <sup>th</sup> January 2024	
Finish Date	Thursday 28 <sup>th</sup> March 2024	
INSET DAY	Monday 19 <sup>th</sup> February 2024	
Children return to school	Monday 8 <sup>th</sup> January 2024	
HALF TERM (Mon – Fri)	12 <sup>th</sup> – 16 <sup>th</sup> February 2024	
Last day of term for children	Thursday 28 <sup>th</sup> March 2024	
Last day of term	Thursday 28 <sup>th</sup> March 2024	

<i>Good Friday (Bank Holiday)</i>	<i>Friday 29<sup>th</sup> March 2024</i>
<i>Easter Sunday</i>	<i>Sunday 31<sup>st</sup> March 2024</i>
<i>Easter Monday (Bank Holiday)</i>	<i>Monday 1<sup>st</sup> April 2024</i>

<b>SUMMER TERM 2024</b>		<b>TOTAL DAYS</b>
<i>Monday 15<sup>th</sup> April 2024 – Tuesday 23<sup>rd</sup> July 2024</i>		<b>66</b>
Start Date	Monday 15 <sup>th</sup> April 2024	
Finish Date	Tuesday 23 <sup>rd</sup> July 2024	
INSET DAY(S)	Monday 22 <sup>nd</sup> July 2024 Tuesday 23 <sup>rd</sup> July 2024	
Children return to school	Monday 15 <sup>th</sup> April 2024	
May Bank Holiday	Monday 6 <sup>th</sup> May 2024	
HALF TERM (Mon – Fri)	27 <sup>th</sup> – 31 <sup>st</sup> May 2024	
Last day of term for children	Friday 19 <sup>th</sup> July 2024	
Last day of term	Tuesday 23 <sup>rd</sup> July 2024	

<b>TOTAL DAYS</b>	<b>75 + 54 + 66</b>	<b>195</b>
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<b>INSET DAYS (5)</b>	
1	Monday 4 <sup>th</sup> September 2023
2	Friday 22 <sup>nd</sup> December 2023
3	Monday 19 <sup>th</sup> February 2024
4	Monday 22 <sup>nd</sup> July 2024
5	Tuesday 23 <sup>rd</sup> July 2024

## THESE DATES ARE FROM SEPTEMBER

<b>AUTUMN TERM 2024</b>		<b>TOTAL DAYS</b>
<i>Monday 2<sup>nd</sup> September 2024 – Friday 20<sup>th</sup> December 2024</i>		<b>75</b>
Start Date	Monday 2 <sup>nd</sup> September 2024	
Finish Date	Friday 20 <sup>th</sup> December 2024	
INSET DAY(S)	Monday 2 <sup>nd</sup> September 2024 TBC	
Children return to school	Tuesday 3 <sup>rd</sup> September 2024	
HALF TERM (Mon – Fri)	28 <sup>th</sup> October – 1 <sup>st</sup> November 2024	
Last day of term for children	Friday 20 <sup>th</sup> December 2024	
Last day of term	Friday 20 <sup>th</sup> December 2024	

<b>SPRING TERM 2025</b>		<b>TOTAL DAYS</b>
<i>Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025</i>		<b>60</b>
Start Date	Monday 6 <sup>th</sup> January 2025	
Finish Date	Friday 4 <sup>th</sup> April 2025	
INSET DAY	TBC	
Children return to school	Monday 6 <sup>th</sup> January 2025	
HALF TERM (Mon – Fri)	17 <sup>th</sup> – 21 <sup>st</sup> February 2025	
Last day of term for children	Friday 4 <sup>th</sup> April 2025	
Last day of term	Friday 4 <sup>th</sup> April 2025	