

Sacred Heart

Art and DT Curriculum Overview

Autumn

Spring

Summer

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

Rationale

Through Art, pupils are encouraged to express their thoughts and experiences through visual and hands-on creativity. We follow the Primary Knowledge Curriculum (PKC) which nurtures imaginative thinking and serves as a vital channel for personal expression. Through Design and Technology, students develop essential skills to participate in our evolving world.

By fostering creative thinking, we help pupils learn to enhance their lives through innovation. Our approach develops independent and collaborative problem-solvers who can identify challenges, generate solutions, and create meaningful products and systems in response to real-world needs.

Our curriculum works on a rotational basis so that across both of the Autumn/Spring/Summer terms, objectives from both the Art and DT curriculum are delivered.

Expressive Arts and Design (EAD) in the EYFS

Through child led topics, children will create pieces of work with different materials, using their imaginations to be expressive. This involves providing opportunities for children to safely use and explore a wide range of materials, tools, and techniques, encouraging them to experiment with colour, design, texture, form, and function. Being expressive allows the children's imagination and creativity to come through in activities like role-play, music, dance, and using props and materials, that they have made, to act out stories and characters.

Key Stage 1 – Year 1

Art-drawing
Art-painting (water)
DT-structures (building homes)

Art-printing (roller
and ink techniques)

DT-mechanical
structures, fire
engines

Art- collage and
textiles (materials
and their
properties)

DT-structures,
wacky windmills

Key Stage 1 – Year 2

Art-drawing
Art-painting (water)
DT- structures (building homes)

Art-sculpting (under
the sea)

DT-mechanical
structures, fire
engines

Art-digital media
(drawing digital
pictures)

DT-structures,
wacky windmills

Lower Key Stage 2 – Year 3				
Art-drawing Art-painting (patterns) DT-mechanical systems (moving monsters)	Art-printing (investigating ways to print)	DT-electrical systems, light up signs	Art- collage and textiles (stitching and animal collages)	DT-structures, making mini greenhouses
Lower Key Stage 2 – Year 4				
Art-drawing Art-painting (patterns) DT- mechanical systems (moving monsters)	Art-sculpting (houses)	DT-electrical systems, light up signs	Art-digital media (exploring digital images)	DT-structures, making mini greenhouses
Upper Key Stage 2 - Year 5				
Art-drawing Art-painting (flowers) DT-mechanical systems (moving toys)	Art-printing (exploring surfaces)	DT-structures, making African instruments	Art- collage and textiles (working with wool)	DT-electrical systems, alarms
Upper Key Stage 2 - Year 6				
Art-drawing Art-painting (flowers) DT- mechanical systems (moving toys)	Art-sculpting (abstract sculptures)	DT-structures, making African instruments	Art-digital media (digital towns) DT-electrical systems, alarms	