

KSI Progression of Skills in Art

National Curriculum Objective Pupils should be taught:	Year 1	Year 2
To use a range of materials creatively to design and make products	Children will be able to use art resources in the environment effectively to design and create products of their interest.	Children will be able to design and choose materials appropriately because they understand the properties/qualities. E.g. choosing to use paint because they know they can mix the colour they want or choosing to use card rather than paper because it's stronger etc.
To use drawing to develop and share their ideas, experiences and imagination	Experiment with a variety of media; pencils, crayons, pastels, felt tips, chalk Interpret an object through drawing. Show control with in marks made and be able to colour or sketch within a given space/lines	Draw lines of different sizes and thickness. Create different tones using light and dark Experiment with creating pattern and texture within drawings (different types of lines, scribbles and patterns to show the texture of an object) Interpret an object through drawing using correct proportions, size and detail (within age expected standards) Children able to explain the process of sketching (e.g starting with the outline, pressing lightly to start with and adding detail.)
To use painting to develop and share their ideas, experiences and imagination Including printing	Have a basic understanding of colour theory (primary colours) Use ready mix paints and experiment with texture in paintings (e.g. adding paper, sand etc.) Express their feelings through paintings. Recognise and explore different marks through printing with different objects.	Develop understanding of colour theory by introducing to colour wheel (Primary and secondary colours) Confidently mix all secondary colours using primary colours. Use thick and thin brushes and choose a suitable brush to produce marks appropriate to work. Introduce adding white to colours to make tints and black to colours to make tones.

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	<p>Print repeating patterns using including natural and made objects .e.g. fruit/ sponges/vegetables.</p> <p>Use equipment and media correctly and be able to produce a clean printed image</p>	<p>Use equipment and media correctly and be able to produce a clean printed image</p> <p>Design patterns of increasing complexity and repetition.</p> <p>Print using a variety of materials, objects and techniques- e.g. Press, roll, rub and stamp to make prints</p>
<p>To use sculpture to develop and share their ideas, experiences and imagination</p>	<p>Junk modelling to create sculptures.</p> <p>Select and apply different materials to create raised texture.</p> <p>Use techniques such as rolling, scrunching, shaping, cutting, moulding and carving.</p> <p>Join materials using glue or Sellotape.</p>	<p>Children will be able to use different materials to create sculptures</p> <p>Mould, form, shape and bond materials to create 3D form.</p> <p>Apply bonding techniques to add parts onto their sculpture.</p> <p>Add details to models (apply other art techniques)</p>
<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Focus on Collage</p>	<p>Use a combination of materials that are cut, torn and glued- collaboratively.</p> <p>Sort and group materials for different purposes e.g. colour/texture/size</p> <p>Arrange and glue materials to different backgrounds</p> <p>Build layers of different materials to create an image- collaboratively.</p>	<p>Children will be able to use different colours and textures in their art work.</p> <p>Sort and arrange materials</p> <p>Create images from a variety of media e.g. photocopies material, fabric, crepe paper , magazines etc</p> <p>Fold, crumple, tear and overlap paper</p> <p>Add embellishment or detail to their collage and explain what effect this has.</p>

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<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Focus on Textiles</p>	<p>Categorise a range of fabrics and threads by colour and texture.</p> <p>Discuss when patterns are used in textile design and what patterns they can see.</p> <p>Cut and shape fabric using scissors/snips</p> <p>Apply decoration using beads, buttons, feathers etc.</p> <p>Use knowledge of pattern to explore textiles</p>	<p>Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.</p> <p>Bond different fabrics together.</p> <p>Apply different materials and decoration with glue</p> <p>Build an image using fabrics.</p> <p>Use knowledge of pattern to explore textiles</p>
<p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>Children will be able to recognise the work of notable artists or designers and give an opinion on their work.</p> <p>Children will be able to use artists' ideas to create their own versions of art through the painting/drawing area.</p>	<p>Children will understand and be able to identify some techniques of different artist.</p> <p>Children will be able to be inspired and draw comparisons with their own work.</p> <p>Children will consider how a piece of art makes them feel in regards to emotions</p>
<p>To evaluate and analyse creative works using the language of art, craft and design</p>	<p>Children will draw simple evaluations of their work e.g. which art form they preferred creating or what they liked about their work.</p>	<p>Children will begin to identify a way of improving their own work.</p> <p>Children will be able to draw simple evaluations about the work of others and other artists.</p>