

# Sacred Heart

## History and Geography Curriculum Overview

**Autumn**

**Spring**

**Summer**

**AUTUMN 1**

**AUTUMN 2**

**SPRING 1**

**SPRING 2**

**SUMMER 1**

**SUMMER 2**

### Rationale

Each half term our children will rotate between a History and a Geography topic. This will ensure that they are given opportunities to cover curriculum objectives in depth, consolidate and build upon previous learning and make cross curricular links through various areas of study which are built upon in each key stage.

### Geography in the EYFS

- EYFS Area of learning • Understanding the world  
ELG: People, Culture and Communities and The Natural world.

Through child led Topics and the learning environment children will be encouraged to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; They will also be encouraged to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. They will look at some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

### History in the EYFS

EYFS Area of learning • Understanding the world  
ELG: Past and Present

Through child led Topics and the learning environment children will be encouraged to talk about the lives of the people around them and their roles in society; they will explore some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; and will explore the past through settings, characters and events encountered in books read in class and storytelling.

### Key Stage 1 – Year 1

**Up, Up and Away!**

*Significant individuals and events in the history of transport.*

**Arsenal**

**(A local geography focus)**  
*Identify countries of the UK, use fieldwork to observe and study local features (human and physical features of London) use a globe and world map.*

**School days**

*Our school through time.  
Significant person: Queen Victoria*

**Eyes on our planet**

*Country of focus from the UK. Identify seasonal and daily weather patterns, use simple directional language, use Arial photographs, create a map and identify something's location.*

**Superheroes**

*Significant person study - Mary Seacole  
International nurses day  
12<sup>th</sup> May  
  
Local history study- Finsbury health centre.*

**Amazing Africa**

*Continent focus.  
Name and locate continents.  
Study the human and physical features of a non-European country and make comparisons to London (using Arial photographs and plan perspectives to explore*

					<i>this)</i>
<b>Key Stage 1 – Year 2</b>					
<b>The Crown</b> <i>Queens past and present, also including our newest monarch King Charles.</i>	<b>Arsenal</b> <b>(A local geography focus)</b> <i>Name and locate continents and 7 seas, identify the difference between human and physical geography, use fieldwork to observe local features, use a globe and world map.</i>	<b>London’s Burning</b> <i>A significant national event in our locality-the Great Fire of London</i> <i>Significant person: Samuel Pepys</i>	<b>Eyes on our planet</b> <i>Country of focus from the Asia. Compare human and physical features to the UK/London, identify hot and cold areas of the world in relation to the equator</i>	<b>Dinosaur discovery!</b> <i>Events beyond living memory, the discovery of fossils to help understand the past</i>  <i>Significant person study: Mary Anning</i>	<b>Landmarks in the UK</b> <i>Countries and Capital cities of the United Kingdom, locate and identify characteristics of the four countries, use compass directions and Arial photographs</i>
<b>Lower Key Stage 2 – Year 3</b>					
<b>Tomb Raiders</b> <i>The achievements of an early Civilization-Ancient Egyptians, including, art, religion, politics, class/social structure and legacy.</i>	<b>Arsenal</b> <b>(A local geography focus)</b> <i>Name and locate countries and cities in the UK. Describe similarities and differences between countries of the UK, recognise and use 4 points of a compass and a range of maps, use fieldwork to explore the local area understanding that localities may have similar characteristics, identify human and physical features</i>	<b>Meet the Flintstones</b> <i>Britain in the Stone, Iron and Bronze Age</i> <i>Local History Study-Bronze Age Greenwich Barrows and Stone Henge</i>	<b>Eyes on our planet</b> <i>European focus. Identify the significance of different global geographical features, identify human and physical features and compare them across countries, recap of map skills and simple grid references</i>	<b>The Shang Dynasty</b> <i>The achievements of an early civilization. An in depth study of The Shang Dynasty, as period to contrast with Britain in the Bronze Age</i>	<b>Misty mountains</b> <i>Mountains and their locations (including a mountain from one of the following areas, the UK, Europe, and North/South America for geographical comparison)</i>
<b>Lower Key Stage 2 – Year 4</b>					
<b>Roman Rule</b> <i>A study of The Roman Empire and its impact on Britain</i> <i>Local History Study-Hadrian’s Wall and Roman/London City walls</i>	<b>Arsenal</b> <b>(A local geography focus)</b> <i>Name and locate countries and cities in the UK. Explore human and physical features of local area through fieldwork understanding that</i>	<b>Invaders</b> <i>An in depth study of the Anglo Saxons and Scots, including, art, religion, politics, class/social structure and legacy.</i>	<b>Eyes on our planet</b> <i>North/South American focus. Explore land use patterns over time and how they have changed, identify the significance of different global</i>	<b>Mexico and the Mayans</b> <i>An in depth study of Ancient Mexico</i> <i>Comparison to Britain: Bronze Age to 1066</i>	<b>Disasters!</b> <i>Natural disasters, volcanoes and earthquakes. Explore where they are/were they happen, the surrounding human and physical features</i>

	localities may have similar and different characteristics, examine land use and how it has changed over time, use grid references and maps, including the 8 points of a compass		geographical features, describe and identify geographical similarities and differences between countries, recap of map skills and 4 figure grid references		of these areas and how land use is affected and thus populations of those living there.
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### Upper Key Stage 2 - Year 5

<p><b>The Great War</b> Commemorating the Great War 1914-1918 Local history study: Islington during the First World War Significant person: Charles William Train – an Islington soldier</p>	<p><b>Arsenal</b> <b>(A local geography focus)</b> Name and locate countries and cities in the UK. Describe how locations across the UK have changed/are changing, recognise and use the 8 points of a compass and 6 figure grid references. Use fieldwork to explore the local area human and physical features</p>	<p><b>Vicious Vikings</b> An in depth study of Viking culture, art, religion Key Event: Battle of Hastings Comparison study: Anglo Saxons</p>	<p><b>Eyes on our planet</b> North or South American focus. Explore land use patterns over time and how they have changed, identify the significance of different global geographical features, describe geographical diversity across the world, recap of map skills and 6 figure grid references</p>	<p><b>Benin</b> A study of an Ancient Civilisation and exploration of contrasting history around the world.</p>	<p><b>Wild Water</b> Rivers and coasts. Focus on Human geography, exploring changing landscapes over time including; economic activity, trade links and distribution of natural resources.</p>
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### Upper Key Stage 2 - Year 6

<p><b>The Great War</b> Commemorating the Second World War 1940-1945 Local history study: Islington on the Home Front during the Second World War Significant people: Civilian testimonies, from BBC archives, of life at home during the War</p>	<p><b>Arsenal</b> <b>(A local geography focus)</b> Name and locate countries and cities in the UK. Use fieldwork to observe human and physical features in the local area, recognise and use the 8 points of a compass and 6 figure grid references, explore land patterns and explain how they have change, giving reasons for how/why locations have changed</p>	<p><b>Crime and Punishment</b> Changes to crime and punishment from the Anglo-Saxons to the present, including the Saxons, Victorians, WW2 and modern day.  Trip to Royal Courts of Justice during this term experience modern day 'crime and punishment'.</p>	<p><b>Eyes on our planet</b> Global focus. Explore land use patterns over time and how they have changed, identify the significance of different global geographical features, describe geographical diversity across the world and give reasons, recap of map skills and 6 figure grid references. Exploring how countries are interconnected and interdependent.</p>	<p><b>Greece Lightening</b> An in depth study of Ancient Greece, exploring their impact/influence on the Western World (philosophy, art, literature, medicine, astronomy, architecture)  Identify the location of Greece, its capital city and other key cities/regions, identify key human and physical features, explore how land use has changed over time (using an atlas and maps to explore this) and describe how the country was and is interconnected and/or interdependent</p>
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