

Spanish Overview

Spanish is taught using the condensed curriculum plan from KAPOW scheme of work. Year 6 coverage ensures that NC curriculum coverage is secure by the time children transition to secondary school.

Autumn	Spring	Summer
Autumn 1	Spring 1	Summer 1
Year 3		
<p>Spanish Greetings, numbers and ages Children will be able to introduce themselves using short phrases and recognise Spanish phonemes</p>	<p>Shapes and Colours in Spanish Children will be able to read and recognise phrases related to colours and shapes as well as speak key phrases related to the topic from memory</p>	<p>Classroom Objects in Spanish Children will be able to describe and talk about classroom objects using the correct article for each noun, understanding how items are classified</p>
Year 4		
<p>Journey around Latin America (Y3) Children will study different Spanish speaking countries, learn to ask questions about how and where people are travelling as well as understanding the correct prepositions when describing travel</p>	<p>Dates in Spanish (Y4) Children focus on counting to 31 and identifying days and months of the year as well as developing an understanding of some Mexican traditions.</p>	<p>Pets in Spanish (Y4) Children will be able to ask and answer questions about pets in Spanish as well as being able to read short texts – reading aloud with appropriate pronunciation</p>
Year 5		
<p>In a Spanish Café (Y4) Children will learn to express what they would like in a café and write a running conversation. They will learn to use greetings and courtesy phrases accurately</p>	<p>Spanish Celebrations (Y4) Children will learn about Spanish celebrations and how to describe their likes and dislikes adding actions to sentences</p>	<p>Describing Friends and Family in Spanish (Y5) Children will learn how to ask and answer questions to find out personal information, describe family members and correctly identify the first, second and third person forms</p>
Year 6		
<p>Spanish Portraits (Y5) Children will be able to describe another person and write a detailed description based on a Spanish Portrait</p>	<p>Spanish Food and Drink (Y5) Children will learn to express likes and dislikes about single and plural food items – choose a meal and carry out an interview related to food preferences</p>	<p>A Trip Across Spain (Y5) Children will be able to describe some geographical locations of Spanish countries as</p>

		well as ask and answer questions about future travel plans and role play conversations
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