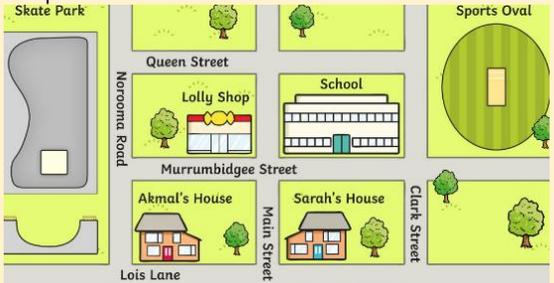
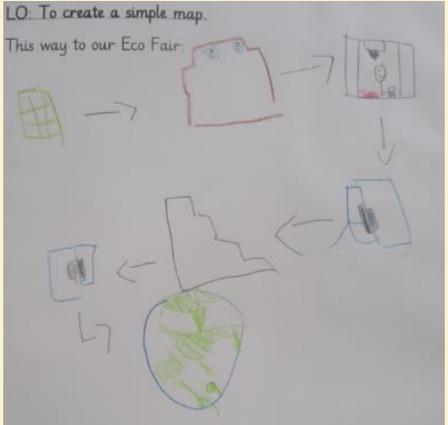


Map Progression

Within each unit, children are required to use maps in various contexts. The following summarises which type of maps and in what depth the children should be expected to use and create their own through their learning.

Key Stage 1 National Curriculum Objectives:

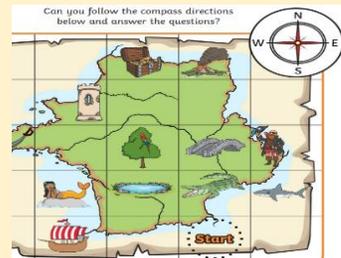
- use world maps, atlases and globes to identify the United Kingdom and its countries
- use simple compass directions (North, South, East and West) and locational and directional language
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- devise a simple map and use and construct basic symbols in a key

Year Group Specific Objectives	Image/example		
<p>Year 1</p> <ul style="list-style-type: none"> -Use a globe or world map -Use simple directional and locational language e.g. near and far, left and right, to describe the location of features on a map -Use Aerial photographs and plan perspectives (a simplified arial view) -Create a simple map and identify something's location. 	<p>The school is on the right of the Lolly Shop.</p> 	<p>LO: To create a simple map. This way to our Eco Fair:</p> 	<p>Arial photographs</p>  <p>And plan perspectives</p> 

Year 2

- Use Atlas', globes and world maps
- Use compass directions, North, East, South, West and locational language to describe the location of features and routes on a map.
- Use Arial photographs
- Create a map with a simple key

Compass directions



Maps with a simple key



Arial photographs



Key Stage 2 National Curriculum Objectives:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year Group Specific Objectives

Image/example

Year 3

- Use an Atlas confidently
- Recognise 4 points of a compass and use confidently.
- Consolidate using simple grid references using an atlas, e.g. G7 or H6

Recognise and use 4 compass points- if you go East 2 squares, who do you meet?



Grid references- Athens grid reference is M4



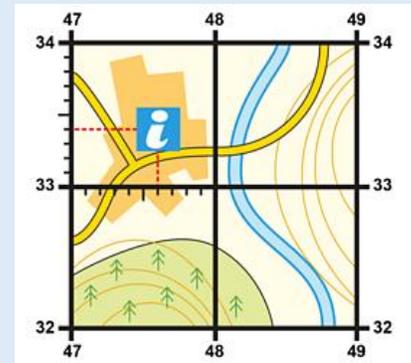
Year 4

- Use an Atlas confidently
- Recognise and use 4 points of a compass and begin to use 8
- Use four figure grid references e.g. 32,26

Use all 8 compass points



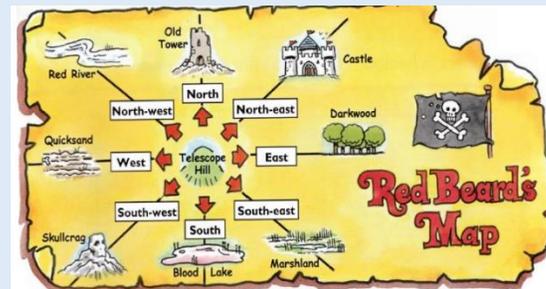
Use 4 figure grid references. The I is 47, 33



Year 5

- Use an Atlas confidently
- Recognise and use 8 points of a compass.
- Use six figure grid references
- Begin to use ordnance survey maps

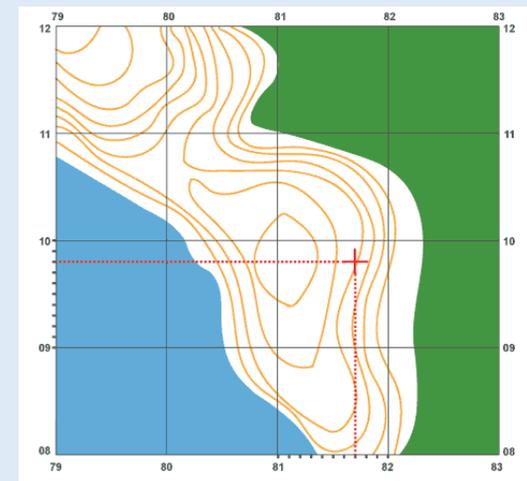
8 points of a compass



You are on Telescope Hill, what do you see if you turn North-East?

Use six figure grid references- The X is 812098

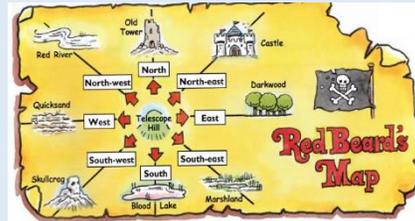
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Year 6

- Use an Atlas confidently
- Recognise and use 8 points of a compass.
- Use six figure grid references
- Use ordnance survey maps

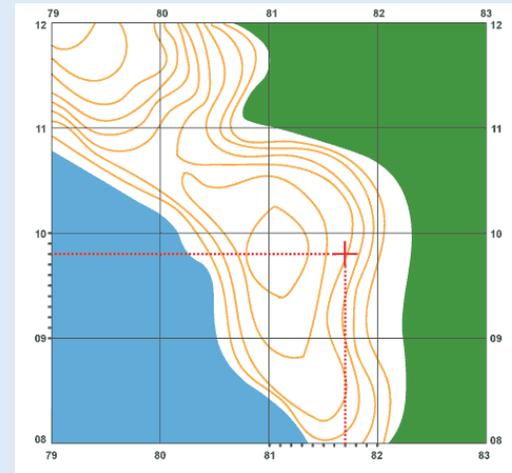
8 points of a compass



Face East, where do you get if you turn half a turn anti-clockwise?

Use six figure grid references The X is 812098

<https://www.bbc.co.uk/bitesize/guides/zp6kbqt/revision/5>



Use ordnance survey maps

